

2023-2024

NIU COLLEGE CATALOG

Medical

Paralegal

HVAC



June 1, 2023 – May 31, 2024



NIU COLLEGE

Newport International United College

5959 Topanga Canyon Blvd., Suite #110
Woodland Hills, CA 91367

Extended Classroom
8115 Canoga Ave., Suite #4
Canoga Park, CA 91304

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Toll free: (855) NIU-COLLEGE or (855) 648-2655
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June 1, 2023 – May 31, 2024

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As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement.

Any inquiries can be addressed to the admission office at:

**NIU College
5959 Topanga Canyon Blvd., Suite #110
Woodland Hills, CA 91367**

**Phone: (818) 347-9400
Toll free: (855) NIU-COLLEGE or (855) 648-2655
Fax: (818) 347-9406**

INTRODUCTION

Mission Statement

NIU College offers training to students that will enable them to achieve occupational and financial stability, career advancement, and personal enrichment through reasonably priced, high quality career education in an environment that fosters excellence.

In support of our mission, NIU College's goals are:

- Through industry and occupational advisory feedback, evaluate each educational program to meet industry standards and best practices in the occupational fields offered to students.
- To elect highly qualified faculty who possess educational and professional experience in the fields they teach and geared to serve students seeking superior education.
- Deliver curriculum to students in preparation to pass certification examinations and prepare them for entry-level capacity in their field of study.

Institutional Goals

In order to survive in competitive industries, businesses must meet the consumer's ever-growing need for better value in the products and services purchased. In turn, these businesses seek a skilled and well-trained workforce as one way to increase the value of the product or service they offer. NIU College, therefore, operates to supply employers with the high-value workforce they demand.

Location and Contact Information

Class sessions are primarily held at the main school location below. Any inquiries can be addressed to the admissions office at the following address:

NIU College – Main Campus
5959 Topanga Canyon Blvd., Suite #110
Woodland Hills, CA 91367
Phone: (818) 347-9400
Fax: (818) 347-9406

HVAC students will be performing practical work at the extended classroom (workshop) which is located within 2.9 miles from the main campus at: 8115 Canoga Ave. Suite #4. Canoga Park, CA 91304.

Externships are required as part of the curriculum to complete some of the programs. The physical addresses of the externship sites are on the last page of this catalog. You may select the externship site of your choice among these available sites or let the NIU college coordinator place you where you would learn and benefit the most. Externship sites may change from time to time, and the list will be updated as it happens.

Council on Occupational Education

NIU College is accredited by The Council on Occupational Education. The Council on Occupational Education is a national accrediting agency of higher education institutions recognized by the U.S. Department of Education.

Accreditation is a status granted to an educational institution or program that has been found to meet or exceed stated criteria of educational quality and student achievement. Accreditation by COE is viewed as a nationally-honored seal of excellence for occupational education institutions and denotes honesty and integrity.

Council on Occupational Education
7840 Roswell Road, Building 300, Suite 325
Atlanta, GA 30350
Telephone: 770-396-3898 / FAX: 770-396-3790
www.council.org.

Effective Date of Catalog

This catalog is effective as indicated on the cover, and will be updated annually.

Disclaimers: Although every effort has been made to ensure the accuracy of the statements in this catalog, errors do occur and they are subject to change, correction, and modification.

This institution does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, or has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States bankruptcy code (11 U.S.C. Sec. 1101 et seq.)

Prior to enrollment, NIU College shall provide a prospective student, either in writing or electronically, with a school catalog.

Programs Offered

NIU College offers the following career training programs. Hybrid courses (also known as blended courses) replace a portion of traditional face-to-face instruction with web-based online learning (e.g., theory, video lectures, online discussions) All web-based online classes are in real time and live. Students have the opportunity to ask questions and interact with the instructor and each other.

HVAC:

Advanced HVAC Technology (220 HOURS) (direct & hybrid)

LEGAL:

Paralegal (449 HOURS) (direct & hybrid)

MEDICAL:

Administrative Medical Assisting (240 HOURS) (direct & hybrid)

Certified Phlebotomy Technician (80 HOURS) (direct)

Clinical Medical Assisting (244 HOURS) (direct & hybrid)

Home Health Aide (40 HOURS) (direct)

Medical Assisting (720 HOURS) (direct & hybrid)

Medical Billing and Coding (720 Hours) (direct & hybrid)

Nurse Assistant (160 HOURS) (direct & hybrid)

Program Objectives & Goals

Administrative Medical Assisting (CIP 51.0710): To acquire the knowledge and manual skills necessary to perform the duties in an entry level capacity for medical assistant, administrative medical assistant, front office medical assistant, medical secretary, medical office clerk, medical office assistant, medical administrative assistant, scheduler, medical receptionist; and to meet the basic competencies of the administrative medical assistant; or to achieve exam eligibility for third party professional certification.

Advanced HVAC Technology (CIP 15.0501): Students who enroll in the Advanced HVAC Technology 220 hours program will acquire working knowledge of the heating and cooling cycles and various phases of the fundamental principles of controls and electrical systems associated with HVAC systems in 220 clock hours over the course of 11 weeks. Students also will learn the principles and concepts associated with the EPA Section 608 Certificate and, if the student successfully passes the EPA examination, will graduate with their EPA Certificate. Upon successful completion of the Advanced HVAC Technology 220 hours program, and passing the HVAC Excellence licensure exam the students have the ability to earn four nationally recognized certificates: EPA 608 Certificate, R-410 A Safety Certificate, OSHA 10 Hour Certificate, and HVAC Excellence Air-Conditioning and Heat Pump Certification. The HVAC extended classroom is located at 8115 Canoga Ave. Suite #4. Canoga Park, CA 91304 and will be used as a workshop for hands-on experience. HVAC classes may be taught in both locations.

Certified Phlebotomy Technician (CIP 51-1009): This program prepares the learners with the basic background

information on phlebotomy, including the history of the phlebotomy, the role of the phlebotomist in the clinical setting environment, demonstrating competence and professionalism, state requirements and introduces legal and ethical issues. After completion of the program students will be prepared to sit for the national certification exam and upon passing the exam, become certified by the State of California as a Certified Phlebotomy Technician I.

Clinical Medical Assisting (CIP 51.0801): To acquire the knowledge and manual skills necessary to perform the duties in an entry level capacity as a medical assistant, clinical medical assistant, back office medical assistant, clinical assistant, medical office assistant; or to achieve exam eligibility for third party professional certification.

Home Health Aide (CIP 51.2602): The curriculum was developed following the Department of Health Services (DHS) guidelines for the education of nurse assistants to become Certified Home Health Aides. The 40-hour curriculum was designed as an add on course to follow a nurse assistant curriculum that meets Federal and State training Regulations. Throughout the Home Health Aide Model Curriculum, Specific Referencing to content covered in nurse assistant training is included.

Medical Assisting (CIP 51.0801): To acquire the knowledge and manual skills necessary to perform the duties in an entry level capacity for medical assistant, clinical medical assistant, administrative medical assistant, front office medical assistant, medical secretary, medical office clerk, medical office assistant, medical administrative assistant, scheduler, medical receptionist; and to meet the basic competencies of the medical assistant; or to achieve exam eligibility for third party professional certification.

Medical Billing and Coding (CIP 51.0713): To acquire the knowledge and manual skills necessary to perform the duties in an entry level capacity as a medical coder, medical biller, patient account technician; or to achieve exam eligibility for medical billing certification exam from third party organizations.

Nurse Assistant (CIP 51.3902): This program prepares students not only to successfully pass the certification exam, but also for the challenges of working in long-term care. Essential care skills and signs and symptoms to observe and report are explained in everyday language. After completion of the program, students will be prepared to sit for the State certification exam and upon passing the exam, become certified by the State of California as a Certified Nurse Assistant.

Paralegal (CIP 22-0302): The educational objective of the Professional Paralegal Program is to develop the students into job-ready paralegals across a broad spectrum of legal practice areas. The overall instructional plan for the Program includes presentation of each subject area's policy, review of the relevant law (including statutory authority and interpreting case law), review of typical attorney action items in conjunction with correlative paralegal tasks, office procedures and exemplar forms so that the students obtain both breadth and depth in connection with each particular course. Students will learn basic paralegal skills through both theoretical and practical instruction. Students also learn the fundamentals of various legal fields - ranging from contract to tort to personal injury to intellectual property, and then focus upon discovery, litigation/trial preparation and alternative dispute resolution. Instruction for these progresses through 3 modules, each taught at college-level requirements. Grading is based on a mix of exams, student analyses, case and fact briefs, as well as practical training. The Program concludes with the Practicum, where the students prepare a Motion for Summary Judgment in a law firm setting.

NIU College will monitor student progress towards achievement of these goals and provide encouragement and assistance to students that are experiencing difficulty.

GENERAL INFORMATION

Accreditation, Approval & Affiliations



Council on Occupational Education (COE)

NIU College is accredited by the Commission of the Council on Occupational Education and is entitled to the recognition and privileges resulting therefrom, for both the main campus and the HVAC Workshop as an extended classroom.

Council on Occupational Education
7840 Roswell Road, Building 300, Suite 325
Atlanta, GA 30350
Telephone: 770-396-3898 / FAX: 770-396-3790
www.council.org.

Bureau for Private Postsecondary Education, Department of Consumer Affairs

NIU College is a private institution and it is approved to operate by the California Bureau for Private Postsecondary Education. Approval to operate means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations.



South Bay Workforce Investment Board

NIU College is a Regional Training Vendor and has been approved by South Bay Workforce Investment Board (SBWIB)



Workforce Innovation & Opportunity Act

NIU College offers programs that are eligible for Financial Assistance under the Workforce Innovation and Opportunity Act (WIOA)



CalJOBS – State of California’s Career & Business Network

NIU College is a provider to offer training programs for State of California’s Career & Business Network (Cal-JOBS)



I-TRAIN

I-Train is a directory of job training organizations such as colleges and private training programs that have been researched and found to be qualified to be reimbursed with federal funds for training individual job trainees. www.i-train.org/ helps job seekers, those in need of training, and employers as well as training providers.



NHA (National Healthcare Association) Testing

NIU College is a Certified Proctor Site to offer NHA (National Healthcare Association) testing for professional certification at its campus. In three decades, NHA has prepared and certified over 1 million healthcare professionals, providing them with nationally recognized measurements of competency paired with easy-to-use study tools and personalized customer service. These certifications truly empower people to pursue their career goals and move forward, confident that they have the knowledge and skills necessary to perform well in their role.



National Center for Competency Testing (NCCT)

NIU College is a Certified Proctor Site to offer NCCT testing for professional certification at our Woodland Hills campus for: National Certified Medical Assistant (NCMA), National Certified Insurance and Coding Specialist (NCICS), National Certified ECG Technician (NCET) and National Certified Medical Office Assistant (NCMOA). For any one working in the medical field, these certifications can greatly enhance their marketability for employment. Exam reviews and booklets are also available.



HVAC Excellence Certification

NIU College is a Certified Proctor Site to offer HVAC Excellence testing for professional certification at our Woodland Hills campus. If you work in the HVAC field, these certifications can greatly enhance your marketability for employment.



Los Angeles Valley College

In partnership with LAVC extension department, NIU College offers its medical programs to LAVC students, to provide convenience for their students. Students choosing Physician Assistant as their career will take Clinical Medical Assisting program in order to become more qualified and get their clinical hours requirement for the PA program at the university of their Choice.



The California Department of Public Health (CDPH)

NIU College Certified Phlebotomy Technician I Program has been approved by the California Department of Public Health (CDPH). The CDPH works to protect the public's health and helps shape positive health outcomes. The programs and services, implemented in collaboration with local health departments and state, federal, and private partners. CDPH's mission is optimizing the health and well-being of the people in California. This mission is achieved, in part, through the issuance of certificates, licenses, permits, and registrations. These authorizations assist in the regulatory oversight of professionals, facilities, and equipment.

Staff and Faculty

Administrative Staff

Administrative staff follow procedures, regulations, standards, and guidelines to deliver the education as described.

Jay Askari – President, Chief Administrator, Chief Academic Officer, Chief Executive Officer

Ryan Fullmer – Chief Financial Officer

Sheyda Daryabegi –Director of Administration, Registrar, Admission Advisor

Sam Askari – Director of Strategic Initiatives, IT Support, Health & Safety Administrator

Maria Luisa Latuno – Director of Certified Phlebotomy Technician program

Joievelynn Herra – Director of Nurse Assistant and Home Health Aide programs

Tonya Parker-Jones – Compliance Coordinator

Hermie Prospero – Student Services Coordinator

Vernon Smith –Special Services Coordinator

Lolita Fletcher-Brown – Human Resource Advisor

Debbie Berini - Administrative Assistant

Sandra Garcia – Administrative Assistant

Ivet Solis – Administrative Assistant

Faculty

Our faculty members are highly qualified in the field they teach. They are local professionals with a personal stake in the student outcomes and are committed to excellence in their field.

Dr. Bahman Ranjbar (Medical Assisting Instructor, both Clinical & Administrative), Full Time

Dr. Ranjbar is a Doctor of Medicine with specialty in Pediatric First Aid. Dr. Ranjbar is also a Certified Pharmacy Technician (CPHT). He is trained as an Emergency Response for Childcare Providers. Dr. Ranjbar is a Licentiate of the Medical Council of Canada, and his name is entered into the Canadian Medical Registry. He has many years of experience working in the hospital providing care to patients, supervising Medical Assistants, and teaching Medical Assisting to students in both administrative and clinical. His specialties other than CPR for both adults and children include but are not limited to:

- Classroom teaching in medical terminology, pharmacology, nutrition, anatomy and physiology, as well as theory, clinical, lab and computer work for medical assisting students.
- Implementing a variety of teaching strategies appropriate in content, setting, learner’s needs, and desired outcome.

- Using information technologies to support the teaching-learning process.
- Creating learning environments that facilitates personal goal setting.

Betsaida Esqueda, RN, (Nurse Assistant Program Instructor), Part Time

Ms. Betsaida Esqueda is a Registered Nurse with experience working as a Telemetry RN in the Hospital, in a Skilled Nursing Facility as an RN Supervisor, and as a Home Health RN. She completed her education in the city of Glendale, CA and received her nursing license from the California State Board of Nursing.

Ms. Esqueda has DSD certificate for CNA Instruction and has previously tutored on the subject of Pharmacology. Prior Certification acquired are ACLS/BLS, Home Health Aide, NIHSS Stroke Certificate, and Fire Safety.

Desney Southall (HVAC Instructor), Part Time

Mr. Southall has many years of experience in the HVAC industry. Mr. Southall worked in his field as an HVAC technician and HVAC instructor for many years in different colleges. His expertise includes commercial HVAC, plumbing, heating, EPA, air conditioning, cooling, CFRCR. He has an EPA Universal Certification. Mr. Southall's experience includes, but is not limited to, diagnoses and repair on HVAC and refrigeration units, compressor replacement, blower motors, fan motors, coil cleaning, gas valve replacement, inducer motors, flame sensors, leak check, change outs, TXV's, water cooled systems, and more.

Jaime Serna (Certified Phlebotomy Technician Instructor), Part Time

Mr. Serna utilizes his many years of Clinical Laboratory and Medical experience along with his communication, entertainment and public motivational speaking skills and bilingual attributes to teach the Certified Phlebotomy Technician class. He is a Certified Phlebotomy Technician II with the State of California Department of Public Health.

Some of his Experiences include but are not limited to:

- Cross-Training employees (New Residents, Nurses, Phlebotomist)
- Following all laboratory safety rules and reporting possible hazards to the Laboratory Supervisor.
- Phlebotomy performing accurately and skilled blood collection procedures.
- Collecting venipuncture and capillary specimens in NICU Unit.
- Data collecting, processing, scheduling, filling, and billing.
- Glucose tolerance screening.
- And many years of teaching Phlebotomy.

Maryann Antunez

Ms. Maryann Antunez earned her Juris Doctorate in 2018. She also has a Paralegal Degree, and a M. Ed with a focus on curriculum and instruction. Ms. Maryann Antunez has extensive teaching experience of over 20 years in the public and private sectors. She teaches all aspects of law including: Torts, Contracts, Criminal law, Real

Estate, and Constitutional law to name a few. She also has many years of experience teaching the practical aspects of law including: writing and research, drafting documents (memorandum, Complaints, Answers), Discovery writings and forms.

Peter Reonisto, MD, (Home Health Aide), Part Time

Dr. Peter Reonisto is a Doctor of Medicine, with a medical degree from a prestigious institution with one year of hospital clerkship and six months of community medical practice. Dr. Peter has been teaching as an Adjunct Professor at many colleges in Los Angeles area since 2003. He offers well integrated lesson plan in biology, anatomy, and physiology; to facilitate student success in their pursuit of careers in the medical, nursing, biology and health science field.

Dr. Reonisto has many years of experience working as Medical Program director, Physiology Laboratory, Biology, Human Physiology, Anatomy and Physiology, and Human Anatomy Adjunct Professor.

Sherry Dickerson, (Medical Billing and Coding Instructor), Part Time

Sherry Dickerson has been in the healthcare field for over 23 years as a medical biller and coder. In that time span, she worked in a variety of medical billing and coding practices, including receiving specialty training in hospitals, doctors' offices, ambulatory surgical centers, home health, hospices, and other specialty practices. Although medical billing and coding have been her main responsibilities, she has also worked in every aspect of the revenue cycle, from scheduling, pre-registration, authorizations, billing, coding, insurance follow-up, and collections.

This means she understands how the entire process works, from the beginning until the end, and she enjoys teaching her students this process through hands-on activities in every module, learning style teaching, and a collective understanding model. In her classroom, you will learn, have fun, and feel completely supported as you grow your strengths and conquer your doubts on your journey to become a certified medical biller and coder.

Hours of Operation

Office Hours:	8:00 am – 5:30 pm	Monday - Friday
Class Hours:	8:00 am – 10:00 pm	Monday – Friday
	8:00 am – 4:30 pm	Saturday & Sunday

Evening and weekend administrators are available in a limited capacity to students requiring assistance during the evening and weekend class sessions. Appointments may be available for consultation on Saturdays.

Holiday Calendar

Classes are not held on the following days in 2024:

Jan 1 st	New Year's Day
Jan 15 th	Martin Luther King Jr. Day
Feb 19 th	Presidents Day
Mar 29 th	Good Friday
May 27 th	Memorial Day
June 19 th	Juneteenth
Jul 4 th	Independence Day
Sep 2 nd	Labor Day
Nov 11 th	Veteran's Day
Nov 27 th – Dec 1 st	Thanksgiving Holiday
Dec 21 st – Jan 2 nd	Holidays / Winter Break

Classes are not held on the following days in 2025:

Dates	Holiday Schedule
Jan 1 st	New Year's Day
Jan 20 th	Martin Luther King Jr. Day
Feb 17 th	Presidents Day
Apr 18 th	Good Friday
May 26 th	Memorial Day
June 19 th	Juneteenth
Jul 4 th	Independence Day
Sep 1 st	Labor Day
Nov 11 th	Veteran's Day
Nov 27 th – Dec 1 st	Thanksgiving Day
Dec 22 nd – Jan 2 nd	Holidays / Winter Break

Classes start every month at NIU College. Enrollment is on-going and students can start any time.

2024

<i>January</i>						
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<i>February</i>						
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<i>March</i>						
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<i>April</i>						
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<i>May</i>						
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<i>June</i>						
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<i>July</i>						
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<i>August</i>						
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<i>September</i>						
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<i>October</i>						
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<i>November</i>						
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<i>December</i>						
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2025

<i>January</i>						
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<i>February</i>						
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<i>March</i>						
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<i>April</i>						
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<i>May</i>						
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<i>June</i>						
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<i>July</i>						
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<i>August</i>						
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<i>September</i>						
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<i>October</i>						
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<i>November</i>						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

<i>December</i>						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Facilities

All of NIU's classrooms are fully equipped with necessary technology and resources to provide an optimal environment for students to excel in their studies. Projectors and flat screen televisions connected to the internet can be found in every classroom to maximize the delivery of visual supplements to lessons.

A computer lab provides students with up-to-date information in their fields, as well as helping with preparing their resume at the end of their program. Students have access to all school resources and free WIFI during the hours the school is in operation.

The main Campus is located at 5959 Topanga Canyon Blvd., Suite #110. Woodland Hills, CA 91367. It holds the administrative offices, the classrooms and laboratory areas for most programs. Classrooms were designed to keep class sizes to fewer than 20 students in keeping with current best practices trends. The facility is close to shops and restaurants, and ample parking is available. Located on a main thoroughfare, our facility is highly visible. The rooms are air-conditioned and well lit. The parking lot is well lit. The main campus is a short distance to the main highway (highway 101) and two hospitals. Public transportation is easily accessible.

The HVAC extended classroom is located at 8115 Canoga Ave. Suite #4. Canoga Park, CA 91304, within 3.6 miles from the main campus, and will be used as a workshop for hands-on experience. HVAC classes may be taught at both locations.

National Health Association (NHA) Professional Certification

Another important boost to a resume is professional certification. Professional certification serves to enhance the job seekers resume by assuring a minimum level of competency in a given field. These certifications are usually earned by passing an examination that is usually offered by an independent examination and certification agency.

NIU College is approved and certified by the National Health Association (NHA) to proctor their certification exams on our campus. NHA's goal is to make NHA certifications one of the most trusted and valued credentials in the industry. When individuals receive credentials from NHA, employers will know they have completed meaningful and rigorous work. NHA offers the following certification exams for our medical students and graduates:

- Medical Assistant (CCMA)
- Certified Phlebotomy Technician (CPT)
- Medical Administrative Assistant (CMAA)
- Billing & Coding Specialist (CBCS)

National Center for Competency Testing (NCCT) Professional Certification

NIU College is also an approved & certified site by the National Center for Competency Testing (www.ncctinc.com), a leading healthcare industry certifying agency, to offer the following certification exams for our medical students and graduates:

- National Certified Medical Assistant (NCMA)
- National Certified Electrocardiographic Technician (NCET)
- National Certified Insurance and Coding Specialist (NCICS)
- National Certified Medical Office Assistant (NCMOA)

- National Certified Phlebotomy Technician (CPT)

These certifications not only serve to further validate a level of competency, but also greatly enhance marketability for employment. Exam review booklets are available through NIU College.

HVAC Excellence Certification

NIU College is a Certified Proctor Site to offer HVAC Excellence testing for professional certification at our West Hills campus. If you work in the HVAC field, these certifications can greatly enhance your marketability for employment.

Learning Resource Center

NIU College has a learning resource center available to students and graduates during regular business hours. The learning resource center has various current texts and publications related to programs offered at the college. The purpose of this resource is to promote study with additional resource materials other than what it is presented in the classroom. Each student is encouraged to utilize the learning resource center. NIU College resource center also provides sample exams for those interested in certification. There are computers with internet access available for studying and research. In addition, students should be aware that NIU College is located a short distance from the Canoga Park and West Hills and Woodland Hills Public Libraries. These libraries are valuable resources for students requiring additional or supplementary learning materials. Students are encouraged to visit the library and learn from materials and resources available to them.

Equipment

HVAC equipment and materials:

This program utilizes typical general HVAC equipment including workbench and vises for brazing copper, stainless steel sink, stainless hood to capture the exhaust, commercial refrigerators, Floor ac units, wall ac units, fire extinguisher, ice machine, air condition unit, cage and dolly for refrigerants and supplies, torches, tube cutters, pipe primer, flaring tools, swaging blocks, refrigerant recovery cylinder, leather gloves, coated nylon gloves, tube bender, refrigerant leak detector, tubing cutter, bench vise, leak detector, mechanical manifold gauge set, digital manifold gauge set, vacuum charging/core tool, ball valve hose, replacement hose, refrigerant charging scale, refrigerant recovery machine, fin comb, box end wrenches, wire stripper, low V T-Stat, stages heat 1, stages cool 1, tube working kit, swaging tool set, tongue and groove piler set, tape measure, gas welding outfit, clamp meter, portable vise, clamp on swivel, locking plier, transformer, power cord, terminal strip, surge protector outlet, lamp holder, condenser fan motor, motor run capacitor, motor, blade plug, twist on wire connector, primary wire, incandescent bulb, fuse holder, refrigerant evacuation pump, drill kit, cordless circ saw, jobber length drill, screwdriver bit set, brazing filler metals, fan blade/wheel puller, brazing flux, sanding sheets, fire extinguisher, thermostats, light fixtures and transformers; and air-distribution equipment and assorted hand tools and hand-held instruments.

Medical equipment and materials description:

The equipment in medical related programs include the ones which may be customarily found in an outpatient healthcare facility such as a physician's office or clinic, and may include simulated healthcare environments such as exam rooms and laboratories. Equipment typical of the procedures performed in outpatient environment include the necessary to perform blood drawing (venipuncture), such as needles, vacuum tubes, etc., electrocardiograms, urinalysis, ear lavage, injections, syringes, and vital signs, medical balance beam scale, visual acuity charts, artificial arm to name a few. Also, other equipment to simulate nursing homes, long term care, or

assisted living to be used by Nurse Assistant students that include but are not limited to patient care manikins, hospital beds, feeding tables, lift devices, wheelchairs, walkers, crutches, braces, stethoscope, pulse oximeter, digital thermometer, blood pressure cuff, and scale.

In administrative competencies, equipment includes the ones which may be typically found in the front office or medical billing and administrative environments to perform basic secretarial skills, such as computers and simulated medical records (paper and electronic), practice management software for scheduling appointments, and performing medical coding and billing.

Bureau for Private Postsecondary Education (BPPE)

Any question a student may have regarding this catalog that has not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at:

Bureau for Private Postsecondary Education
1747 N. Market Blvd. Ste. 225, Sacramento, CA 95834
P.O. Box 980818, West Sacramento, CA 95798-0818
Phone: (916) 574-8900 or by fax (916) 263-1897
Toll Free: (888) 370-7598
Web site: www.bppe.ca.gov
Email: bppe@dca.ca.gov

ADMISSION INFORMATION

Admission Instruction

Prospective students for enrollment must have attained a high school diploma or its equivalent such as Graduation Equivalency Diploma (GED), or its equivalent, or a Homeschool completion certification credential that is validated through the state earned, or college transcript indicating the date of high school graduation.

Students who do not have a high school diploma, GED or its equivalent or Homeschool completion certification credential that is validated through the state earned, or college transcript indicating the date of high school graduation, are defined as an ability-to-benefit (ATB) student, must take CELSA test and pass an independently administered examination from the list of examinations prescribed by the United States Department of Education (DE), and approved by the Bureau for Private Postsecondary Education (BPPE) prior to executing an enrollment agreement.

If the high school diploma is from a foreign school (any institution outside of the United States), the student needs to have it translated to English and then evaluated by "Current Members" of the National Association of Credential Evaluation Services (NACES). These agencies offer a foreign credential evaluation service to evaluate the foreign documents for the credential awarded and the U.S. equivalency of the documents. Translation and evaluation fees may vary and they are responsibility of the student. NIU College does not offer any visa services or sponsor students and will not vouch for a student's legal status in the United States.

Disclosure Statement to prospective Certified Phlebotomy Technician Students

1. California requirements for CPT applicants is one of the following:
 - a) High school completion transcript.
 - b) Graduation equivalency exam transcript, e.g., GED/Hi-Set exam.
 - c) Three college level biology courses.
 - d) Non-US transcript analysis confirming U.S. high school equivalency.
2. Note that the CPT application asks questions concerning past felony conviction.
3. Program commitment to clinical training component must be done within specified time frame.
4. Clinical training provider requirements, e.g., immunization, TB test, first aid certification (CPR), insurance, clothing, and/or other requirements and/or expenses that students may incur in order to participate in clinical training placement must be met.
5. Please read grading policy and factors, including requirement of 100% attendance for all lectures, and make up policy.

Upon completion of this program and passing, the students will be prepared and **required to sit for the licensure certification exam** and then be certified by the State of California Department of Health after passing the national test and meeting all specific requirements. These requirements are completion of 80 hours of this program, including 20 hours of basic didactic and 20 hours of advanced didactic training, plus 40 hours of externship which includes 50 successful venipunctures and skin punctures and 2 arterial observations. The phlebotomist has to have professionalism (defined as the conduct and quality that characterizes a professional person), self-confidence, integrity, compassion, self-motivation, dependability, and most important ethical behavior.

Criteria for Admission to NIU College

The general criteria for admission are:

Students must provide a valid high school diploma, high school official transcript that shows high school completion, GED certificate or its equivalent, homeschool completion certification credential that is validated through the state earned, or college transcript indicating the date of high school graduation.

1. If the high school diploma is from a foreign school (any institution outside of the United States), then the transcript must be evaluated by a foreign credential evaluation agency approved by "Current Members" of the National Association of Credential Evaluation Services (NACES). The prospective student is responsible for the translation and evaluation fees, even if the diploma is not sufficient or does not meet the U.S. equivalency.
2. Students must present a government issued photo identification and social security card.
3. Students must pay all applicable fees, as per the current published fee schedule at the time of signing or entering into an Enrollment Agreement, or make other arrangements for the payments acceptable to the school.

Those interested are encouraged to contact the Director of Administration at NIU College, to get more information regarding enrollment into the program.

English as a Second Language

NIU College does not offer ESL (English as a Second Language) at this time. While there is no English language proficiency test required for admission, students are expected to speak English to attend classes. All instructions will occur in English; therefore, students will first be interviewed by an advisor and if necessary, take an English test (CELSA: Combined English Language Skills Assessment) to determine if the student is able to understand and follow the instructions. Students need to get a score of 37 out of 75 to be considered for admission.

Maintaining Lawful Student Status

This institution does not provide/offer immigration status sponsorship or any type of student visa (INS Form I-20). Students who have obtained student visas while attending other institutions in the United States cannot maintain their student visa status based on enrollment at NIU College.

Non-discrimination Policy

NIU College offers its programs to all persons regardless of race, color, creed, national origin, sex or age. The school does not discriminate on the basis of race, color, creed, religion, national origin, ancestry, sex, age, sexual orientation, or disability in the administration of any of its educational programs or activities, or with respect to admission or employment. For information on the school's equal opportunity policy and grievance procedure, please contact the school President at NIU College; see contact details. If you need reasonable accommodation, please contact the school Director Jay Askari, at (818) 347-9400 or jay@niu-college.com, or see him in person.

Class Size

The maximum number of students in a typical class is 20.

ACADEMIC POLICIES

Satisfactory Academic Progress

The Satisfactory Academic Progress Policy is consistently applied to all students enrolled at NIU College. This policy is discussed and given to students prior to enrollment and during orientation. This policy complies with guidelines established by the (COE) and federal regulations established by the United States Department of Education.

NIU College requires all students attending to be making satisfactory progress as determined in the guidelines. The students must:

- Maintain a cumulative academic average of “C” (70%) or better at the end of the evaluation period.
- Maintain a cumulative average attendance level of at least (67%) of the scheduled hours indicated on their enrollment contract at the end of each evaluation period.
- Complete the program within a maximum timeframe of the 150% length of the program stated on the enrollment agreement.
- Meet the minimum requirements at any evaluation point and are making satisfactory progress until the next scheduled evaluation.
- The following factors will be measured to determine Academic Progress:
 - Test grades, quizzes, completion of homework, assigned projects, chapter outlines, class and practical work, and attendance.

Academic Year Definition

The academic year at NIU College is 900 clock hours and 26 weeks.

Evaluation Periods

Evaluations will determine if the student has met the minimum requirements for Satisfactory Academic Progress. The frequency of evaluations ensure that students have ample opportunity to meet both the attendance and academic progress requirements of at least one evaluation by midpoint in the program. Students who meet minimum requirements for attendance and academic performance are making Satisfactory Academic Progress until the next scheduled evaluation. All evaluations are completed and documented within seven (7) school days of the due date of the evaluation, thus based on and completed for the published evaluation point.

Students will be advised, in writing, of failure to meet Satisfactory Academic Progress and any impact on the student's eligibility to continue.

Students are evaluated for Satisfactory Academic Progress (SAP) as follows:

Program	First Evaluation Period	Minimum GPA	Second Evaluation Period	Minimum hours required at 2 nd evaluation period to complete	Minimum GPA	Third Evaluation Period	Minimum GPA	Final Evaluation Period	Minimum GPA
Administrative Medical Assisting	80 hours	70%, 2.0	160 hours	67% 107 hours	70%, 2.0	NA	NA	240 hours	70%, 2.0
Advanced HVAC Technology	70 hours	70%, 2.0	150 hours	67% 110 hours	70%, 2.0	NA	NA	220 hours	70%, 2.0
Certified Phlebotomy Technician	NA	NA	NA	NA	NA	NA	NA	40 hours	NA
Clinical Medical Assisting	80 hours	70%, 2.0	160 hours	67% 107 hours	70%, 2.0	NA	NA	244 hours	70%, 2.0
Home Health Aide	NA	NA	NA	NA	NA	NA	NA	40 hours	NA
Medical Assisting	160 hours	70%, 2.0	400 hours	67% 268 hours	70%, 2.0	560 hours	70%, 2.0	720 hours	70%, 2.0
Medical Billing & Coding	160 hours	70%, 2.0	400 hours	67% 268	70%, 2.0	560 hours	70%, 2.0	720 hours	70%, 2.0
Nurse Assistant	N/A	NA	NA	NA	NA	NA	NA	160 hours	NA
Paralegal	144 hours	70%, 2.0	288 hours	67% 193 hours	70%, 2.0	NA	NA	449 hours	70%, 2.0

All evaluations are based on scheduled hours of attendance. SAP evaluation periods are based on actual contracted hours at the college.

Attendance Progress Evaluations

Students are required to attend a minimum of 67% of the scheduled clock hours based on their attendance schedule to maintain satisfactory attendance progress. Evaluations are conducted at the end of each evaluation period to determine if the student has met the minimum requirements. The attendance percentage is determined by dividing the total hours accrued by the total number of hours scheduled. At the end of each evaluation period the school will determine if the student has maintained at least 67% cumulative attendance since the beginning of the course which indicates that given the same attendance rate, the student will graduate within the maximum time frame allowed.

Maximum Timeframe

The maximum timeframe is defined as the period, no longer than 150 percent (150%) of the published length of the program as measured by cumulative number of clock hours in which the student is required to complete and expressed in calendar time.

Grading System

The following is the grading scale used for the majority of NIU College classes. Certified Phlebotomy Technician and Nurse Assistant programs use pass or fail system and do not require a grade:

90-100%	A = (4)
80- 89%	B = (3)
70- 79%	C = (2)
60- 69%	D = (1)
0- 59%	F = (0)

The students will be graded on written exams, quizzes, performance evaluations, assignments, and degree of participation and cooperation as well as attendance.

Academic Probation, Suspension, Dismissal Policies

If a student does not maintain satisfactory academic progress, the student will be placed on probation until the next evaluation point. If there is no improvement to the minimum requirements upon reevaluation, the student will be dismissed from the program. The student must maintain good study habits, participation and cooperation, and good conduct.

A student may receive demerits for late or missed assignments or low participation and cooperation, poor student conduct and attendance. A student that does not maintain satisfactory attendance during a course will be placed on probation for a period of thirty days during which time the student must maintain satisfactory attendance. If the student does not maintain satisfactory attendance during probation the student will be terminated from the school.

In considering termination, school administrators may hear the student’s explanation as to why satisfactory attendance could not be maintained. Thereafter, the school director retains the authority to terminate the educational contract with the student that does not satisfactorily support the continuance of the enrollment; or, let the student continue with or without additional probationary provisions. An instructor or school administrator with adequate and appropriate reason can suspend a student for school policy violations. Upon verbal notification of suspension, the student may not be allowed on campus. Thereafter school administrators will contact the student by phone or in writing to inform them of when or if they may return to school. A student may not appeal probation or suspension. The student may appeal termination. To appeal termination the student must submit in writing the reason unsatisfactory status occurred and why they should be allowed reinstatement. The appeal letter must be received in 10 business days following notification of termination.

Credit Transfer for Prior Experiential Learning

Students may receive credit earned from a previous school accredited by an agency recognized by the US, Department of Education. NIU will maintain a record of the previous education and training and the record will indicate that credit has been granted and the student notified. If warranted, the program may be shortened and the tuition reduced accordingly. Whether credits earned at NIU College can be transferred to other institutions is dependent upon the credit granting policy of each individual institution. For purposes of evaluating credits earned at NIU College, 10 lecture contact hours equals 1 credit hour, 20 laboratory contact hours equals 1 credit hour, and 30 externships contact hours equals 1 credit hour. A clock hour is defined as 50 minutes of instruction in a 60 minutes period. At the present time NIU College has not entered into an articulation or transfer agreement with any other college or university.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at NIU College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate you earn in the educational program is also at the complete discretion of the institution which you may seek to transfer. If the credits or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer before or after attending NIU College to determine if your credits or certificate will transfer.

Student Transcript and Records

Student files will include complete information obtained regarding each student for admissions, proof of previous education, enrollment agreement, and enrollment disclosure acknowledgements, and information concerning student progress, completion of program including grade and attendance information, transcript, externship, job placement information, completion documents (certificates/diploma), student advisements, and documentation of student conferences. Financial records will be kept in a separate file and will include the enrollment agreement, the payment agreement or loan fees charged for a program to a student and all payments. If applicable all refund information, student advisory meetings and conferences, student complaints are included. All student records are maintained for a minimum of five years. Transcripts are maintained indefinitely. Transcripts contain grades, attendance and student status upon leaving the institution. All records are retrievable. Students are provided with copies of documents they sign in regard to enrollment agreement. In addition, students may request copies of their file by submitting a written request and a copy fee of \$15.00 and \$0.25 per page. Copies take 5 days to be completed.

Duplicate Record Policy

Storing records for the NIU College community is vital to managing its operations. NIU College is fully responsible for ensuring student, faculty, and staff records are always maintained securely by law and regulation, whether paper or electronic unless alternative storage methods are adopted. Records that contain Personally Identifiable Information (PII) are restricted to protect the individual's privacy. Hardcopy and digital documents retained must be organized based on an internal file checklist to keep the file structure uniform and organized. All records are maintained and accessible electronically at the main campus, including documents for the non-main campus.

Digitization

Certain paper records (student, faculty, and staff) are scanned and are accessible via hard copy and digitally. Digital storage means stored in google docs or Notions.

Student records such as attendance and grades are maintained in the Notions system. Supporting paper documents for such records are scanned and stored digitally by the Director of Administration/Registrar for reference.

Student Records

All students must enroll at the main campus and therefore all documents are kept at this site. The extended classroom is only used as a workshop and no documents are kept in that location. NIU College maintains all student records for up to 5 years. Official academic transcripts are kept by the college indefinitely. The college

maintains all student files, arranged in file folders, labeled, and organized in alphabetical order in a locked, fireproof filing cabinet at the main campus. Only specific staff have keys to the cabinets at the main campus.

Financial Records

NIU College maintains all financial records digitally and by hard copy. Financial records, including student ledger details, are maintained in QuickBooks in the cloud and physical folder separate from academic folder. Only certain staff have access to the financial records for the student and the school.

Student Outcomes Data

All student outcomes data is maintained via hard copy and digitally. Any outcome reports must have supported documentation with student details. Details are captured and saved digitally for accessibility when requested. All students' documents are digitally saved on Notions and physically kept in student folders at the main campus. Students' attendance, progress and grades are kept by the instructors and sent over to the main campus via email. The registrar then prints them and keeps them in a binder as a physical copy, and saving a digital copy as well.

Roles and Responsibilities

The Director of Administration/Registrar is responsible for retaining all student recordkeeping in a secured office on the main campus.

Management of Student Records

The college retains the following records in locked, fireproof filing cabinet, in alphabetical order (Last Name, First Name).

- Student admissions documents (Enrollment Agreement, Disclosures, proof of high school, and admissions test)
- Academic Records (Attendance, SAP Evaluations, Academic Transcript, copy of program graduation certificate, counseling record,)
- Externship and Placement Records (Placement documentation)
- Financial Records are kept separately in a different folder (Copy of financial/billing statement, proof of payment, refund Calculation worksheet if Applicable)

The Director of Administration/Registrar must ensure all documents are filed in the student file immediately upon receipt. Files are stored in three categories, Active, Graduates, and Withdrawn/Cancelled. As a student completes the admissions cycle, the file is stored in an "active" drawer. Records need to be retained for legal, financial, and administrative reasons. When the student's active status ends at NIU College, the student record goes to the inactive status, which means the file is moved to either the "graduate" or "withdrawn" file drawers.

Access to Student Records

FERPA is strictly enforced at NIU College. Students must abide by the FERPA rules published below:

The Family Educational Rights and Privacy Act (FERPA) is a federal law that affords parents the right to have access to their children's education records, the right to seek to have the records amended, and the right to have

some control over the disclosure of personally identifiable information from the education records. When a student turns 18 years old, or enters a postsecondary institution at any age, the rights under FERPA transfer from the parents to the student (“eligible student”). The FERPA statute is found at 20 U.S.C. § 1232g and the FERPA regulations are found at 34 CFR Part 99.

Digital Store Media

Digital records are maintained and managed by the IT department. The backup and disaster recovery plan are defined in the NIU College Media Services Plan. Digital storage of documents follows the 3-2-1 rule for storage and data loss. Student records such as attendance and grades are maintained in the Notions cloud-based system. Only certain employees have permission and access to Notions.

Definitions

College records “as all records, regardless of their form, prepared, owned, used, in the possession of or retained by administrators, faculty, staff of the College in the performance of an official function.”

Alternative method of storage – commonly used in standard business practice for storage of records include, but are not limited to, machine readable data, CD ROM, and microfiche. (19 CFR§163.5 – Methods for storage of records)

Main Campus – 5959 Topanga Canyon Blvd. Suite #110, Woodland Hills, CA 91367

Non-Main Campus (Extended Classroom) – 8115 Canoga Avenue. Suite #4, Canoga Park, CA 91304.

Homework

In addition to regular attendance in scheduled classes, each student will be required to devote additional time each week outside the classroom to study and work on assigned projects.

Curriculum

The school reserves the right to revise course contents, course titles, and the sequence of classes, subject to applicable regulatory approval or accreditation standards.

Attendance

Since much of each program is conducted in a hands-on environment, attendance is critical to proper skill building. Good attendance is critical to success both as a student and later as an employee in the field.

The specific requirements for attendance are: A tardy is considered as more than 10 minutes past the regular start time or returning from a break period.

An absence is considered as more than 20 minutes tardy from either the start of class or returning from a break period. Satisfactory attendance is regarded as no more than two absences during a month. Students who are absent 7 consecutive calendar days excluding scheduled breaks and approved leave will be advised and if not corrected, will be withdrawn from the program. Students leaving within 20 minutes before the end of class, are considered tardy for that day. Students are expected to attend every class on time. If a student is not in attendance for over 40 minutes of a scheduled class, the student will be marked absent for that class. Continued excessive tardiness in any class will lead to disciplinary action up to and including dismissal from the program.

A student that does not maintain satisfactory attendance during a course will be placed on probation for a period of thirty days during which time the student must maintain satisfactory attendance. If the student does not maintain satisfactory attendance during probation the student will be dismissed from the program. In considering dismissal, school administrators may hear the student's explanation as to why satisfactory attendance could not be maintained. Thereafter the school director retains the authority to terminate the educational contract with the student that does not satisfactorily support the continuance of their enrollment; or, to permit the student to continue with or without additional probationary provisions.

Make-up Standards

The students must learn the material covered while absent. Make up work will be assigned. Hours of make-up work cannot be accepted as hours of class attendance. Make up of clock hours will be achieved by attendance to a class outside of the student's current class schedule (i.e., Evenings) or added on to externship.

Transfer from One Program to Another at NIU College

NIU College students are allowed to change their program of enrollment to another program at NIU College provided that students:

1. Will fill out a new enrollment agreement with appropriate SPFS (School Performance Fact Sheet),
2. Will sign a new promissory note, for the new program with payment adjustments,
3. Must be in good financial status,
4. Will be charged prorated tuition for previous program enrolled, and the remaining, if paid in full, will be applied to the new program enrolled,
5. Must have good attendance status.

STUDENT SERVICES

Student Services

Student Services include externship and job placement services; inquiries regarding educational supplies, uniforms, books, library, free tutoring for eligible students, general inquiries and student complaints. The staff and faculty are always available to assist students in the pursuit of their educational or vocational goals. Students will find the staff and faculty more than willing to write a letter of recommendation and offer their advice. Instructors and school administrators may offer academic advising to inform the student of their current status, answering any questions they may have concerning the training program or occupational opportunities in the field they train, and available options to students based on current student status, school policy state regulation. Instructors and school administrators may not offer counseling or advice for which they are not qualified. Instead, the school will refer these students to appropriate community agencies.

To receive a response for a student request, the student must submit a written request form documenting their question or issue. The written request is reviewed by the Student Services Representative (the director or director appointed personnel) for a timely response. If the student request or question remains unanswered the student may complete a student complaint form. Initial response or written acknowledgement of receipt of the complaint form is given within 10 days. If the initial response does not resolve the issue, it must state why and suggest a reasonable time frame that the student may expect a further response or resolution (i.e., no later than 30 days). The student may contact the BPPE for complaints that remain unresolved as stated in the catalog.

Student Grievance

Students may often experience educational, personal, or financial problems during their enrollment. The college staff and faculty welcome the opportunity to assist students in working out solutions to these problems. The college offers academic advising to students as necessary to assist them in meeting their educational goals. Students requiring other types of professional assistance will be referred to counselors or agencies that they may contact.

From time to time, miscommunications or differences in the interpretation of school policies may arise among students, faculty, and/or the administration. Should this happen, the student should pursue the following procedures: Students and staff/faculty members are urged to first try to resolve any problems privately with the individual(s) involved. If the problem cannot be resolved in this manner, contact the Director of the school to further investigate the situation. Normally, the informal procedure of discussing the difference will resolve the problem. However, occasionally, more formal (i.e., written) procedures are required. When deemed appropriate by either a student and/or a staff/faculty member, the individual may communicate the specific concerns in writing to the Director for specific issues. The Director will then review the grievance and meet with the parties involved. Further, the director will notify all parties of the decision within ten (10) working days of receiving the written complaint.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet web site (Website: www.bppe.ca.gov).

A student or any member of the public may file a complaint about NIU College with the Council on Occupational Education, 7840 Roswell Road, Building 300, Suite #325, Atlanta, GA 30350. You may also call (770) 396-3898 or (800) 9217-2081 or by facsimile (770) 396-3790.

Placement Services

The benefit of education is in the ability to improve standard of living. Job placement ranks among the top reasons why students enroll in a program. And, one of the key performance criteria for any college is the ability of its graduates to attain and maintain employment in the field for which they have trained.

It is no secret that most of us spend our time gaining expertise in a marketable skill instead of looking for a job. So, it is no wonder that although our skill set and competency are adequate, we find that many of us may need help when it comes to landing a job. NIU College has staff whose job is to guide graduates through the job search jungle.

Job placement starts from the time of enrollment. Students are coached-through to exhibit behaviors that employers seek in candidates for hire. Each of the programs offered at the college are in fields that indicate a strong job outlook. Students are encouraged to inquire of the job growth rate of the particular industry or occupation they would like to train in.

A successful job search involves certain steps: 1) Preparing a resume, 2) resume exposure 3) telephone calls and follow up, 4) scheduling an interview 5) interview 6) job acceptance. NIU College programs include a career development course where students receive assistance and guidance with each of these areas.

It is unethical to guarantee job placement. The school does not guarantee the job placement for any program to any student or graduate. However, those graduates experiencing difficulty in finding a job on their own may utilize the school job placement services free of charge for up to five years after graduation. These services

include job seeking advising, resume editing, resume faxing, and may include job referrals. All students and graduates are encouraged to utilize the school's job placement services. To utilize these services, a student or graduate may complete a student inquiry form asking for job placement services assistance. Thereafter, the job placement services representative or director appointed staff will contact the student for follow-up of the student/graduate request. The student or graduate will either receive telephone advisement or if needed can be scheduled for an appointment to meet with the job placement services representative. A journal of job placement services activities, such as date when resume was completed, fax numbers resume was sent, conferences with job placement officer, is maintained for each individual student file in a database. Graduates who confine employment search to only local areas, limit the employment opportunities available to them.

Housing

NIU College does not offer student housing and has no responsibility to find or assist a student in finding housing.

The institution does not have dormitory facilities under its control. However, there are plenty of housing facilities, including apartments and rooms, located within walking distance from the institution's facility. The cost for housing is approximately \$400-\$700 per month, depending on the living arrangements.

Vaccination Requirements for Healthcare students

State Public Health update

The COVID-19 pandemic remains a significant challenge in California. Vaccination against COVID-19 is the most effective means of preventing infection with the COVID-19 virus, and subsequent transmission and outbreaks. As we respond to the dramatic increase in cases, all health care workers must be vaccinated to reduce the chance of transmission to vulnerable populations.

For these reasons, COVID-19 remains a concern to public health and, in order to prevent its further spread in hospitals, SNFs, and other health care settings, new public health requirements are necessary at this time.

NOW, THEREFORE, Director and State Public Health Officer of California Department of Public Health as Public Health Officer of the State of California, orders:

1. All workers who provide services or work in facilities described in subdivision (a) have their first dose of a one-dose regimen or their second dose of a two-dose regimen by September 30, 2021:

a. Health Care Facilities:

- General Acute Care Hospitals
- Skilled Nursing Facilities (including Subacute Facilities)
- Intermediate Care Facilities
- Acute Psychiatric Hospitals
- Adult Day Health Care Centers
- Program of All-Inclusive Care for the Elderly (PACE) and PACE Centers
- Ambulatory Surgery Centers
- Chemical Dependency Recovery Hospitals
- Clinics & Doctor Offices (including behavioral health, surgical)
- Congregate Living Health Facilities
- Dialysis Centers
- Hospice Facilities
- Pediatric Day Health and Respite Care Facilities
- Residential Substance Use Treatment and Mental Health Treatment Facilities

b. "Worker" refers to all paid and unpaid individuals who work in indoor settings where (1) care is provided to patients, or (2) patients have access for any purpose. This includes workers serving in health care or other health care settings who have the potential for direct or indirect exposure to patients or SARS-CoV-2 airborne aerosols. Workers include, but are not limited to, nurses, nursing assistants, physicians, technicians, therapists, phlebotomists, pharmacists, students and trainees, contractual staff not employed by the health care facility, and persons not directly involved in patient care, but who could be exposed to infectious agents that can be transmitted in the health care setting (e.g., clerical, dietary, environmental services, laundry, security, engineering and facilities management, administrative, billing, and volunteer personnel).

2. Workers may be exempt from the vaccination requirements under section (1) only upon providing the operator of the facility a declination form, signed by the individual stating either of the following: (1) the worker is declining vaccination based on Religious Beliefs, or (2) the worker is excused from receiving any COVID-19 vaccine due to Qualifying Medical Reasons.

a. To be eligible for a Qualified Medical Reasons exemption the worker must also provide to their employer a written statement signed by a physician, nurse practitioner, or other licensed medical professional practicing under the license of a physician stating that the individual qualifies for the exemption (but the statement should not describe the underlying medical condition or disability) and

indicating the probable duration of the worker's inability to receive the vaccine (or if the duration is unknown or permanent, so indicate).

3. If an operator of a facility listed above under section (1) deems a worker to have met the requirements of an exemption pursuant to section (2), the unvaccinated exempt worker must meet the following requirements when entering or working in such facility:

a. Test for COVID-19 with either PCR or antigen test that either has Emergency Use Authorization by the U.S. Food and Drug Administration or be operating per the Laboratory Developed Test requirements by the U.S. Centers for Medicare and Medicaid Services. Testing must occur twice weekly for unvaccinated exempt workers in acute health care and long-term care settings, and once weekly for such workers in other health care settings.

b. Wear a surgical mask or higher-level respirator approved by the National Institute of Occupational Safety and Health (NIOSH), such as an N95 filtering facepiece respirator, at all times while in the facility.

4. Consistent with applicable privacy laws and regulations, the operator of the facility must maintain records of workers' vaccination or exemption status. If the worker is exempt pursuant to section (2), the operator of the facility then also must maintain records of the workers' testing results pursuant to section (3).

a. The facility must provide such records to the local or state Public Health Officer or their designee promptly upon request, and in any event no later than the next business day after receiving the request.

b. Operators of the facilities subject to the requirement under section (1) must maintain records pursuant to the CDPH Guidance for Vaccine Records Guidelines & Standards with the following information: (1) full name and date of birth; (2) vaccine manufacturer; and (3) date of vaccine administration (for first dose and, if applicable, second dose).

c. For unvaccinated workers: signed declination forms with written health care provider's statement where applicable, as described in section (2) above. Testing records pursuant to section (3) must be maintained.

5. Nothing in this Order limits otherwise applicable requirements related to Personal Protective Equipment, personnel training, and infection control policies and practices.

6. Facilities covered by this Order are encouraged to provide onsite vaccinations, easy access to nearby vaccinations, and education and outreach on vaccinations, including:

a. access to epidemiologists, physicians, and other counselors who can answer questions or concerns related to vaccinations and provide culturally sensitive advice; and

b. access to online resources providing up to date information on COVID-19 science and research.

7. The July 26 Public Health Order will continue to apply.

8. This Order shall take effect on August 5, 2021, and facilities must be in full compliance with the Order by September 30, 2021.

9. This Order is issued pursuant to Health and Safety Code sections 120125, 120140, 120175, 120195 and 131080 and other applicable law.

FINANCIAL INFORMATION

Tuition Financing

There are many different financing options available to students. NIU College will accept cash pay, in-house installment plans, or refer students to third-party financing companies offering private loans to students. Please ask for financing options which provides a brief description of plans available. Some programs at NIU College are eligible for financial assistance under the Workforce Innovation and Opportunity Act (WIOA).

Financial Aid Disclosure

NIU College does not participate in federal and state financial aid programs. If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student has received federal student financial aid funds, the student is entitled to a refund of the money not paid from federal student financial aid program funds.

Certification

Upon completing, graduates will receive information regarding third party certification that discloses the cost of the exam, eligibility requirements, availability of examinations, and application process. The graduate services department will assist students in finding out more about these certification examinations.

Tuition and Fees

† Student tuition recovery fund (non-refundable). See Student Tuition Recovery Fund.

Program	Total Charges for a Period of Attendance	Registration Fee (Non-Refundable, due upon enrollment)	Books	Supplies	STRF [†] (non-Refundable) \$0 per \$1000.00	Total Tuition	Estimated Schedule of Total Charges for the Entire Educational Program [∞]
Administrative Medical Assisting (240 Hours)	\$ 4,925.00	\$ 75.00	\$ 300.00	\$ 100.00	\$ 0	\$ 4,450.00	\$ 4,925.00
Advanced HVAC Technology (300 Hours)	\$ 16,500.00	\$ 75.00	\$ 300.00	\$ 500.00	\$ 0	\$ 15,625.00	\$ 16,500.00
Certified Phlebotomy Technician [§] (80 Hours)	\$ 1,955.00	\$ 75.00	\$ 125.00	\$ 125.00	\$ 0	\$ 1,630.00	\$ 1,955.00
Clinical Medical Assisting (244 Hours)	\$ 5,500.00	\$ 75.00	\$ 300.00	\$ 100.00	\$ 0	\$ 5,025.00	\$ 5,500.00
Home Health Aide (20 Hours)	\$ 700.00	\$ 75.00	\$ 60.00	\$65.00	\$ 0	\$ 500.00	\$ 700.00
Medical Assisting (720 Hours)	\$ 10,800.00	\$ 75.00	\$ 300.00	\$ 200.00	\$ 0	\$ 10,225.00	\$ 10,800.00
Medical Billing and Coding (720 Hours)	\$ 10,800.00	\$ 75.00	\$ 300.00	\$ 200.00	\$ 0	\$ 10,225.00	\$ 10,800.00
Nurse Assistant [¥] (160 Hours)	\$ 2,305.00	\$ 75.00	\$ 100.00	\$ 125.00	\$ 0	\$ 2,005.00	\$ 2,305
Paralegal (449 Hours)	\$ 6,950.00	\$ 75.00	\$ 313.00	\$ 0.00	\$ 0	\$ 6,562.00	\$ 6,950.00

§ NHA or NCCT National Test Fee for the first certification test is included in the tuition. Practice tests (Prep Package) are not included and is optional (\$75.00)

¥ Nurse Assistant students are required to provide Live Scan, CPR, and TB test results. NIU College is not responsible for the cost of these third-party services.

∞ Estimated total charges for the entire educational program does not include room and board, personal cost, or transportation costs to and from the school, externship or clinical sites. This cost is the student's responsibility.

Other Fees and Charges

The following fees also may apply, based on the program enrolled:

- **Allied Health program students** are required to have BLS certification, and may be subject to pay additional fees that range from \$30.00 to \$100.00.
- Allied Health Program students will be given scrubs at no extra cost.
- **Certified Phlebotomy Technician program** students, prior to taking the national exam, have the option to purchase a prep package which includes a study guide and 6 practice tests from a third-party certification provider for an additional \$75.00. The cost of the first national certification exam is included in the tuition. In

case a student does not pass the first time, they will have to pay the cost of \$175.00 to the third-party testing center to retake the national test. For each scheduled test cancellation or rescheduling, a fee of \$50 will be charged to the student. After completion of program and passing the national exam, students will need to upload documents to CDPH and pay state fee of \$100 to receive their CPT-1 Certification. If students need any help in uploading their documents, the fee will be \$59.

- **Certified Phlebotomy Technician** students with a high school diploma from another country need to evaluate their high school diploma or college degree before submitting it to the California Department of Public Health for their certificate. The cost may be anywhere from \$95.00 to \$125.00 paid to the third party performing the task.
- **Nurse Assistant** students are required to provide the school with Live Scan (\$67.00-\$70.00), CPR (\$50.00), and TB test results (\$30.00-\$40.00) prior to starting the program. CNA students need to take the national exam to be certified which costs \$100.00. NIU College is not responsible for the cost of these third-party services.
- **Third party certification fees:** Additional fees may vary from \$50.00 to \$1500.00. These fees are to be paid directly to the certifying organization and are not paid to the school. Upon enrollment, students will receive disclosures for third party certification that informs of the cost of the exam, eligibility requirements, availability of examinations, and application process. The student/graduate services department will assist students in finding out more about these certification examinations.
- **A Late Fees** of \$35.00 will be incurred for in-house installments/payments not made by 10 days of due date.
- Returned checks unpaid are subject to a \$35 fee per item, plus any bank fees and any consequent late fee.
- **A credit check fee** of up to \$50.00 may incur, only for individuals applying for credit for a loan with a third party in connection with NIU College.
- **Repeated Courses:** Students will pay full cost of tuition for any repeated course, unless otherwise indicated.
- **Administrative Fee:** Fee of \$75.00 for additional administrative services not included in the cost of the program that require more than 30 minutes duration. Example is when a school administrator is requested to complete a form or write a letter verifying attendance or completion of a program.
- If a student separates from the school prior to completion, all earned fees become payable and due.
- The student will be charged fees and interest charged to the school for the student's account by any third party (i.e., finance company, financial institution, credit card fees, collection company, etc.). These fees will be added to the student's ledger.
- Estimated schedule of total charges for the entire educational program does not include transportation costs to and from externship sites. This cost will be the responsibility of the student.

Tuition Refund Policy

Refund for Classes Canceled by the Institution

- a. If tuition and fees are collected in advance of the start date of a program and the institution cancels the class, the institution refunds 100% of the tuition and fees collected.
- b. These refunds are made within 45 calendar days of the planned start date.

Refunds for Students Who Withdraw on or Before the First Day of Class

- a. If tuition and fees are collected in advance of the start date of classes and the student does not begin classes or withdraws on the first day of classes, the institution retains no more than \$75 (registration fee) of the tuition and fees.
- b. Appropriate refunds for the student who does not begin classes are made within 45 calendar days of the class start date.

Refunds for Students Enrolled Prior to Visiting the Institution

Students who have not visited the school facility prior to enrollment have the opportunity to withdraw without penalty within three (3) calendar days following either attendance at a regularly scheduled

orientation or following a tour of the facilities and inspection of the equipment.

Refunds for Withdrawal After Class Commences

1- Refund policy for Programs Obligorating Students for Periods of 12 Months or Less

The refund policy for students attending non-public institutions who incur financial obligation for a period of 12 months or less is as follows:

- i) During the first 10% of the period of financial obligation, the institution refunds at least 90% of the tuition;
- ii) After the first 10% of the period of financial obligation and until the end of the first 25% of the period of obligation, the institution refunds at least 50% of the tuition;
- iii) After the first 25% of the period of financial obligation and the end of the first 50% of the period of obligation, the institution refunds at least 25% of the tuition; and,
- iv) After the first 60% of the period of financial obligation, the institution may retain all of the tuition.

The institutional refund policy for students who have completed 60 percent or less of the course of instruction shall be a pro rata refund. The refund shall be calculated as follows:

1. Divide Total Hours Attended by Total Program hours, to get percentage attended,
2. Multiply the percentage attended by total amount of Tuition,
3. Add a non-refundable registration fee of seventy-five dollars (\$75.00),
4. Add non-refundable STRF amount,
5. Add the fee for book if not returned in original condition,
6. The total of all above would be the amount that the school is allowed to retain.

The calculation is based on the length of the completed portion of the course relative to its total length. Example: if the student pays \$500.00 tuition fee in advance for 40 hours of course and withdraws after 10 hours, the tuition refund would be \$375.00 (10 divided by 40=25%, 500.00 times 25% =\$125.00 tuition the school is allowed to retain), plus the registration fee, books fee if not returned in a reusable condition, and STRF fee.

Termination – If a school is permanently closed and no longer offers instruction after a student enrolled, the student shall be entitled to a pro-rata refund of tuition. Please allow 45 calendar days for refund if a student cancels.

If a course is cancelled subsequent to a student's enrollment, the school shall at its option:

- Provide a full refund of all monies paid;
- Provide completion of course;
- If a student is granted a leave of absence and fails to return, then a refund will be calculated based on the day the student was supposed to return from the leave of absence. Students who fail to return will be terminated.

All refunds, when due, are made without requiring a request from the student.

The school will terminate the student no more than 14 days from the last day of physical attendance, unless the student is on an approved leave of absence.

Student Tuition Recovery Fund (STRF) Disclosures

Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will change from two dollars and fifty cents (\$2.50) per one thousand dollars (\$1,000) of institutional charges to zero dollar (\$0.00) per one thousand dollars (\$1,000) of institutional charges. (5, CCR section 76120). Institutions will still be required to complete and submit all STRF Assessment Reporting Forms on a quarterly basis and maintain specified student information for STRF-eligible students.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

§76120. Amount of STRF Assessment.

(a) Each qualifying institution shall collect an assessment of zero (\$0.00) per one thousand dollars (\$1,000) of institutional charges, rounded to the nearest thousand dollars, from each student in an educational program who is a California resident or is enrolled in a residency program. For institutional charges of one thousand dollars (\$1,000) or less, the assessment is zero dollars (\$0).

Note: Authority cited: Sections 94877, 94923 and 94924, Education Code. Reference: Sections 94843, 94911(b), 94923 and 94924, Education Code.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, Bureau for Private Postsecondary Education

1747 N. Market Blvd. Ste. 225, Sacramento, CA 95834

P.O. Box 980818, West Sacramento, CA 95798-0818 Phone: (916) 574-8900 or by fax (916)263-1897

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120-day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.

4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

STUDENT REQUIREMENTS

Right to Refuse or Cancel Service

NIU College reserves the right to refuse or cancel service for violating financial agreements, violation of student conduct policies, failure to maintain satisfactory attendance, and failure to maintain satisfactory academic progress.

Financial Responsibility Requirements

Violation of the conditions set forth in the Enrollment Agreement may lead to probation and/or termination from the school. Failure to meet all financial obligations to the school during financial probation may result in termination from the program, placing a stop on classroom training, externship, transcript, and diploma. If a student separates from the school prior to completion, all earned fees become payable and due. All charges for education not covered by the loan or otherwise financed, including fees and down payments that are to be paid directly to the school, must all be paid to the school before issuance of completion document (certificate or diploma). The school may place a student on probation, suspension, or terminate the student from the program if payment is not made as agreed. See additional fees.

Student Conduct

Students must maintain satisfactory adult standards of conduct. NIU College has set standards it maintains for student conduct. In today's competitive job market, professional conduct is a crucial factor in obtaining and keeping a job. Emphasis is continually placed on regular attendance, promptness, honesty, and a positive attitude. Students will be held accountable for, or should report, the following violations while on school, clinical, or externship property.

- All forms of dishonesty including cheating, plagiarism, forgery, and intent to defraud through falsification, alteration, or misuse of school documents.
- Theft of, or deliberate destruction, damage, misuse of, abuse of, school property or the property of private individuals associated with the school.

- Inappropriate or profane behavior that causes a disruption of teaching, research, administration, or disciplinary proceedings, or other school activities.
- The use of alcoholic beverages or controlled substances on the school or externship property, including the purchase, consumption, possession, or sale of such items.
- Smoking in the school buildings, and eating or drinking in the hallways, classrooms, or any location other than designated areas.
- Failure to comply with school officials acting within the scope of their employment responsibilities.
- Bringing animals onto school property. No animals are allowed on the premises unless they are assisting the physically impaired or are being used as classroom subjects.
- Bringing children into the school teaching areas. The school does not provide childcare services and cannot assume responsibility for their health and safety.
- Failure to comply with all emergency evacuation procedures, disregarding safety practices, tampering with fire protection equipment, or violation of any other health and safety rules or regulations.
- Failure to comply with school publications announced as policy by a person authorized by the Executive Director of the School.
- Bringing dangerous items such as explosives, firearms, or other weapons, either concealed or exposed, onto the school property.
- Violence or threats of violence toward persons or property of students, faculty, staff, or the school.
- Improper use of email and internet access. Please see the Computer and Electronic Communications Policy section for additional information.
- Failure to comply with federal software privacy statutes forbidding the copying of licensed computer programs.
- Inappropriate use of pagers, cell phones, or other electronic devices.

A student committing any of the violations listed above may receive a written warning concerning the misconduct and may receive disciplinary action up to and including immediate suspension or dismissal.

If a student does not maintain satisfactory conduct while on probation, the student will be dismissed from the school. An instructor or school administrator with adequate and appropriate reason can suspend a student for school policy violations. Upon verbal notification of suspension, the student may not be allowed on campus. Thereafter school administrators will contact the student by phone or in writing to inform them of when they may return to school. A student may not appeal probation or suspension. The student may appeal dismissal. To appeal dismissal the student must submit in writing the reason why unsatisfactory status occurred and why they should be allowed reinstatement. The appeal letter must be received in 10 business days following notification of termination.

Graduation Requirements

To graduate from a program, the student must have completed all clock hours for the program, and passed or achieved a 70% CGPA, the student conduct and financial requirements must be in good standing. The school reserves the right to withhold completion documents if the student account is not in good standing or if student conduct is poor and violates school standards.

The graduation requirements for students in Certified Phlebotomy Technician, Nurse Assistant, and Advanced HVAC Technology programs, also include that student sit for the licensure certification exam and upon passing the exam, become certified.

Student's Right to Cancel

Students have the right to cancel anytime and obtain a refund of charges paid through attendance at the first-class session, or the seventh (7th) day after enrollment, whichever is later. Cancellation occurs when the student gives written notice of cancellation to the Director, at the address of the school. The student can also mail, hand deliver, fax, or telegram the cancellation. The written notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed with prepaid postage. Cancellation notices are to be addressed to: NIU College, 5959 Topanga Canyon Blvd, Suite #110, Woodland Hills, CA 91367. A notice of cancellation shall be in writing, and that a withdrawal may be effectuated by the student's written notice or by the student's conduct, including, but not necessarily limited to, a student's lack of attendance.

The school shall refund 100 percent of the amount paid for institutional charges, less a reasonable deposit or application and registration fees not to exceed two hundred fifty dollars (\$250), if notice of cancellation is made through attendance at the first-class session, or the seventh day after enrollment, whichever is later.

Student Withdrawal

A student who fails to attend classes or leaves NIU College for any reason must formally withdraw. Withdrawal from the College means that student status is terminated. A withdrawn student is no longer eligible to earn a diploma, certificate of completion, or go to externship. Students who intend to withdraw from NIU College voluntarily should discuss the decision and implications for their incomplete work with the director of the school. A student must notify the college in writing of the intention to withdraw in a letter or on the withdrawal form. Students may involuntarily be withdrawn if they miss fourteen (14) consecutive days of modular courses, ten (10) consecutive days of the Nurse Assistant course, or one (1) day of the Home Health Aide or Certified Phlebotomy Technician course. Students may also be involuntarily withdrawn if they are unresponsive to the College or commit a violation or misconduct that leads to immediate suspension or dismissal. Students who have completed 60 percent or less of the course of instruction are entitled to a prorated refund of tuition which will be calculated based on the date the college receives the student's written notification of their intention to withdraw.

For the purpose of calculating a refund, a student is deemed to have withdrawn from a course of instruction when any of the following occur:

1. Student officially notifies NIU College that they are withdrawing.
2. Student does not notify NIU College that they are
3. withdrawing but stops attending. The date that NIU College determines that the student is not attending is the date of withdrawal (i.e., 14 consecutive days of absence).
4. NIU College terminates the student's enrollment in accordance with institutional policies. The termination date is the date of withdrawal.

Leave of Absence

A leave of absence may be granted by the director or director appointed administrator. The student may request a leave of absence for personal emergencies or those reasons set forth in family medical leave act, or military service. A leave of absence may not exceed 180 days. One leave of absence is permitted for a 12-month period. Students that do not return after a leave of absence will be withdrawn from the program. When calculating the maximum time frame for a student's approved LOA, the school must ensure that it accounts for all

periods of nonattendance (including weekends and scheduled breaks). Thus, since an approved LOA may not be more than 180 days, a school might have to reduce the length of a student's LOA if the 180th day is scheduled to fall on a day the school would be closed or the course is not scheduled.

Students Re-entry

Students who wish to return to NIU College to continue their training, after they have been withdrawn from a program, must fill out a re-entry form and explain why they believe they should be allowed to re-enter NIU College and what they will do to ensure they will succeed in the new term. A new enrollment agreement must be signed and all tuition and fees will be applicable.

GUIDELINES FOR FIRE SAFETY & EMERGENCY RESPONSES

- In the event of fire or other emergency requiring evacuation of the facility, all students and employees shall evacuate immediately following direction from an administrative staff member.
- In the event of an emergency, students, guests, and employees shall evacuate by means of the nearest available marked exit.
- Portable fire extinguishers are provided in the workplace for employee use. In the event of a fire, any employee may use extinguishers to attempt to extinguish the fire before evacuating.
- In the event of an emergency, the following employees are to remain in the workplace to shut down or monitor critical operations before they evacuate: President and/or designated Office Personnel.
- After an emergency evacuation, students and employees are to gather in the following location: near the dumpster in the parking lot. Faculty must take attendance by completing roll calls.
- After an emergency evacuation, the procedure for accounting all students and employees is: All employees check-in with their direct supervisor, all student's check-in with the educator they were assigned to when they evacuated the building.
- In the event of an emergency (medical, fire, or other), please call **9-1-1**.
- First Aid kits are available in the administrative office and the auxiliary classroom. They are replenished periodically by the staff. If you have hurt yourself or witnessed an accident, please immediately notify a staff member.

CONSUMER PROTECTION

Before You Enroll

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Department of Consumer Affairs

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet website (Website: www.bppe.ca.gov)

PROGRAMS DESCRIPTION

HVAC INDUSTRY

Advanced HVAC Technology

(Hybrid & Direct)

Students who enroll in the Advanced HVAC Technician 220 clock hour program will acquire working knowledge of the heating and cooling cycles and various phases of the fundamental principles of controls and electrical systems associated with HVAC systems over the course of 11 weeks. Students will also learn the principles and concepts associated with the EPA Section 608 Certificate and, if the student successfully passes the EPA examination, will graduate with their EPA Certificate. The course introduces students to advanced training related to air conditioning and heat pump systems. Students will learn how to complete various tasks, including the explanation of heat transfer, thermodynamics, refrigerant and refrigerant oils applications, system components functions, recovery / recycling / reclamation, leak detection, charging procedures, evacuation, trouble shooting and problem solving utilizing proper diagnostic procedures.

HVAC auxiliary classroom is located on 8115 Canoga Ave. Unit #4. Canoga Park, CA 91307 and will be used as a workshop for hands on experience. HVAC classes may be taught on both locations.



Students will be evaluated based on attendance, homework, participation, quizzes and tests. Upon successful completion of the Advanced HVAC Technician 220-hour program, and **passing of the HVAC Excellence National Licensure exam**, the students have the ability to earn four nationally recognized certificates:

- EPA 608 Certificate,
- R-410 A Safety Certificate

- OSHA 10-hour Certificate,
- HVAC Excellence Air-Conditioning and Heat Pump Certification.

Theory hours: 75

Lab hours: 145

Externship hours: 0

Total program clock hours: 220

Program length in weeks: 11

Program schedule: M-F 6:00 pm - 10:00 pm

Program prerequisite: high school diploma or its equivalent such as Graduation Equivalency Diploma (GED), or its equivalent, or Homeschool completion certification credential that is validated through the state earned, or College transcript indicating the date of high school graduation, and having submitted all information necessary for enrollment.

Textbook/ learning resources:

EPA 608 Preparatory Manual, ESCO Press, 7th Edition, Federal Clean Air Act

R410A Preparatory Manual, ESCO Institute, ESCO Press

Institutional Binder with learning lessons and study guides

Films/Videos/CD

OSHA Training Safety Videos

Milwaukee Power Tool Safety Video NCCER

Interactive CD's

NCCER Power Point Presentations

EPA Power Point Presentations

R-410A Power Point Presentations

Flow Charts, Transparencies and Posters NCCER

Transparencies: Core, Levels 1

Refrigeration Cycle Components

Refrigeration Cycle Piping

Semi-Hermetic Compressor Cut Away

NCCER HVAC LEVEL 1 Textbook, Pearson-Prentice Hall 4th Ed.

HVAC Excellence Troubleshooting and Servicing

Modern Air Condition and Refrigeration Systems, ESCO Press.

Courses required for this program:

R-410 A- Refrigeration (R-410 A), 5 hours, (4 lab hours)

EPA 608- EPA Certificate Study Course, 10 hours (6 lab hours)

OSHA- OSHA 10-Hour Training Course, 10 hours

HV 103 Basic Safety, 2 hours

HV 107- Introduction to the HVAC Trade, 8 hours (7

lab hours)
 HV 109- Copper and Plastic Piping Practices, 10 hours (8 lab hours)
 HV 117- Soldering and Brazing, 10 hours (8 lab hours)
 HV 119- Ferrous Metal Piping, 10 hours (8 lab hours)
 HV 121- Basic Electricity, 30 hours (25 lab hours)
 HV 123- Introduction to Cooling, 30 hours (25 lab hours)
 HV 127- Introduction to Heating, 20 hours (15 lab hours)
 HV 129- Air Distribution Systems, 5 hours (4 lab hours)
 HV 201- Air conditioning / refrigeration theory, A/C systems and components, Refrigerant flow control & applications, and Service, troubleshooting & problem resolution, 35 hours (18 lab hours)
 HV 202- Heat pump cycles, refrigerant flow & theory, Heat pump controls & component applications, Heat pump schematic diagrams, and Heat pump service, troubleshooting & problem resolution, 35 hours (17 lab hours)

Students perform various tasks utilizing soft solder and brazing techniques for copper to copper and copper to brass applications (one student per station), various tasks measuring, preparing and assembling plastic pipe (one student per station), various tasks measuring, preparing and assembling copper tubing and brass fittings (one student per station), various tasks measuring, cutting, reaming, threading and assembling black iron pipe (two students per station), various tasks of wiring simple and complex high and low voltage circuits related to HVAC equipment. Students also utilize Multi meters to measure voltage, resistance and amperage (two students per station), various tasks related to the measurement, cutting and assembling of air-distribution systems (one student per station), various tasks related to recovery of refrigerant, evacuation and leak detection, properly charging systems according to industry standards and manufactures specifications, pressure and temperature measurements related to the operation and troubleshooting of HVAC systems (two students per station), various tasks related to recovery of refrigerant, evacuation and leak detection, properly charging systems according to industry standards and manufactures specifications, pressure and temperature measurements related to the operation and troubleshooting of HVAC systems (two students per station), various tasks related to measurements and adjustments of gas pressure, air pressure and temperature measurements in accordance with

industry standards and manufactures specifications related to the operation and troubleshooting of HVAC systems. (Two students per station)

LEGAL INDUSTRY

Paralegal

(Hybrid & Direct)

The Paralegal Profession is changing and expanding. Law Firms are using Paralegals more often and with more professional depth. Education is now critical. Our program is headed by a leader in the Paralegal Educational field. We also use the Thorn hill Publications material that actually wrote the book for Paralegals. They also are approved by the State Bar as a provider for Continuing Education for Paralegals, which by the way, is now required by the State of California.

The Programs 449 hours of training sets the Homestead Paralegal Program apart from other Paralegal schools. The training you will receive with this program will give you an edge to start your Paralegal Career.

The educational objective of the Paralegal Program is to develop the students into job-ready paralegals across a broad spectrum of legal practice areas. The overall instructional plan for the Program includes presentation of each subject area's policy, review of the relevant law (including statutory authority and interpreting case law), review of typical attorney action items in conjunction with correlative paralegal tasks, office procedures and exemplar forms so that the students obtain both breadth and depth in connection with each particular course.

Completion document awarded: Certificate of Completion in Paralegal.

Total program clock hours: 449 Hours

Program length: 26 weeks

Program schedule: 6 pm-10 pm

Program Prerequisites for this Course:

Prospective students for enrollment must have attained a high school diploma or its equivalent such as Graduation Equivalency Diploma (GED), or its equivalent, or Homeschool completion certification credential that is validated through the state earned, or College transcript indicating

the date of high school graduation, and having submitted all information necessary for enrollment.



Courses Required for this Program:

Orientation Curriculum (3 hours)

This course will orient the students to the entire program, including rules, attendance, and grading and student-faculty communications.

Introduction Curriculum (7 hours)

This course introduces the program; explains the topics to be covered, faculty expectations, overall learning objectives and graduation.

Terminology Curriculum (7 hours)

This course covers the typical terminology in the legal profession.

Outcome(s): Students will be versed in the fundamental, and most often used, terms in the legal fields.

Legal Analysis Curriculum (12 hours)

This course explains how to “think like a lawyer” and approach the law solidly.

Outcome(s): Students will know how to analyze a typical client fact-file.

Legal Ethics Curriculum (6 hours)

This course covers ethics, especially the new (and evolving) ethical standards paralegals must meet.

Outcome(s): Students will know the proper approach to working with clients, the attorney-employers and the out bounds of proper paralegal responsibilities.

Speed Typing Curriculum (16 hours)

This course gauges/improves student’s typing/computer skills, as well as providing an introduction to legal software.

Outcome(s): Students will improve their typing skills

and become familiar with some key legal programs, as well as the norms for BOOLEAN searching and the use of Natural Language search software.

Case Briefing Curriculum (10 hours)

This course provides guided instruction on reading cases and drawing out the key elements and holdings of both state and federal cases.

Outcome(s): Students will know how to brief a case and how to apply that skill to client intake and law office discovery/law and motion file maintenance.

Investigations Curriculum (6 hours)

This course covers the legal use of investigation in the litigation and employment forums, as well as how law firms – and paralegals – typically interface with licensed investigators.

Outcome(s): Students will learn the basics of working with private investigators.

Legal Research Curriculum (12 hours)

This course covers the fundamentals of legal research, including: primary sources; secondary sources; practice-specific treatises; the Internet and e-sherardizing.

Outcome(s): Researching.

Law Library Curriculum (8 hours)

This course covers how to use a law library, including both book-based libraries and electronic practice resources.

Outcome(s): Students will be able to use a standard law library for legal research.

Personal Injury Curriculum (9 hours)

This course covers tort law from the standpoint of the tasks typically covered by paralegals in law firms that specialize in either plaintiff’s litigation or personal injury defense firms.

Outcome(s): Students will gain a working knowledge of the personal injury field.

Contracts/Drafting Contracts Curriculum (16 hours)

This course covers both common-law and commercial code contracts, giving the students a solid foundation in all aspects of contract law, which will then be used as a basis for the basics of business law and the various forms of corporate formation and maintenance.

Outcome(s): Students will lean the fundamentals of contract law and how to apply that to draft/revise/redline contracts, analyzing contracts in

breach of contract litigation and the various types of agreements.

Evidence Curriculum (16 hours)

This course covers evidence, how it works, strategies in connection with Discovery and Trial, as well as the various forms typically prepared by paralegals.

Outcome(s): Students will gain a working knowledge of evidence and then be able to apply that to discovery, law and motion and settlement.

Lawsuits Curriculum (7 hours)

This course covers the substance and procedures involved in initiating a lawsuit. Students will review a typical “slip-and-fall” scenario and then craft an actual Complaint, using a provided template.

Outcome(s): Students will be able to draft a standard complaint, as well as understand an answer.

Computer Curriculum (8 hours)

This course covers the use of computers for both litigation and transactional support.

Outcome(s): Students will learn details software programs such as Google Scholar, Premise, West’s Jury Instruction software and the notional basis for the various .pdf forms used by the courts and agencies of the State of California.

Discovery Curriculum (13 hours)

This course covers summarizing depositions, including the various types of deposition summaries; students will be instructed in how to summarize depositions and be provided with a template that can be used for class and paralegal work.

Outcome(s): Students will be able to propound and draft responses to discovery, as well as maintain the calendars and law office files relating to same.

Deposition Summaries Curriculum (7 hours)

This course covers summarizing depositions, including the various types of deposition summaries; students will be instructed in how to summarize depositions and be provided with a template that can be used for class and paralegal work.

Outcome(s): Students will be able to summarize depositions using the page-line, narrative and video-summary formats.

Calendaring Curriculum (6 hours)

This course covers the scheduling of key dates in connection with litigation, ranging from filing a complaint/answer to law and motion work, to trial

setting.

Outcome(s): Students will know how to calendar Statutes of Limitation, contractual due dates and support attorney diary systems in connection with same.

Law & Motion/Post Trial Curriculum (27 hours)

This course covers the scope and utility of Law & Motion, with appropriate tie-ins to discovery and settlement.

Outcome(s): will understand how discovery ties into key, pre-trial matters, including settlement.

Trial Preparation Curriculum (6 hours)

This course covers preparing for trial, using the same case the students started with in the Lawsuits course.

Outcome(s): Students will understand and be able to – under the guidance of an attorney-employer – prepare a trial notebook.

Family Law Curriculum (12 hours)

This course covers the full scope of family law, as well as the forms and procedures for the various sub-categories such as marriage, divorce and support proceedings.

Outcome(s): Students will learn how to support attorneys who work in this field.

Employment Law Curriculum (10 hours)

This course covers employer-employee relationships, agreements covering same, as well as the typical types/procedures of employment-based disputes, including the emerging norms and novel employment relationships.

Outcome(s): Students will gain a working knowledge of the norms of employment law so that they understand what is and is not permitted in the context of an employer-employee relationship.

Entertainment Curriculum (6 hours)

This course covers the full spectrum of Entertainment Law, including the norms and typical contract clauses ranging from property acquisition through production and distribution.

Outcome(s): Students will gain a working knowledge of media law and the contracts and disputes related to same.

Intellectual Property Law Curriculum (6 hours)

This course covers the fundamental forms of intellectual property, as well some of the forms in connection with filing and/or protocols for the exploitation of intellectual property

Outcome(s): Students will learn how IP is developed, protected and used by IP owners.

Workers' Compensation Curriculum (6 hours)

This course covers the full scope of Workers' Compensation, including its unique procedures and variances from personal injury law and procedures. Outcome(s): Students will gain a working knowledge of Workers' Compensation and the protocols for filing a case and managing discovery.

Bankruptcy Curriculum (13 hours)

This course covers the basic of bankruptcy law, including the various forms used and the paralegal's typical role in a bankruptcy law office.

Outcome(s): Students will learn the basics of debtor-creditor law, as well as how to handle paralegal support for a typical Chapter 7 Bankruptcy matter.

Constitutional/Criminal Law Curriculum (12 hours)

This course covers the basics of Constitutional law, mostly from the point of view of criminal law and criminal procedure.

Outcome(s): Students will learn the norms of Constitutional law and how that applies to criminal law and procedure.

Immigration Curriculum (18 hours)

This course introduces the students to a mostly unknown, yet vitally important, area of the law. It will serve as a summary of Immigration matters and the terminology used in this area.

Outcome(s): Student will be able to understand the categories of Visas and the types of entrants to the United States of America, as well as the various immigration procedures.

Probate Law Curriculum (6 hours)

This course covers estate planning and administration from the point of view of paralegals, including forms and probate-based file maintenance.

Outcome(s): Students will learn the basics of wills, trusts and estates; the procedures related to each; and, the office administration of files related to probate matters.

ADR Law Curriculum (7 hours)

This course covers Alternative Dispute Resolution [ADR], its origins and the various forms in connection with litigation and contracts.

Outcome(s): Students will learn the basics of ADR, ADR provisions, ADR procedures and out-of-court

adjudication of disputed matters.

Real Property Curriculum (6 hours)

The course covers the basics of property law in order to lay a foundation for real property, including both residential and commercial leases, along with the basics of real property recordation and transactions. Outcome(s): Students will learn the basics of property law, and then be able to apply that to managing law offices files related to property transaction and litigation.

Career Dev. Curriculum (6 hours)

This course helps prepare paralegals for searching for that "first" job, as well as professional development and opportunities outside of the "pure" legal environment.

Outcome(s): Students will be able to undertake a relevant, and targeted, job search.

Insurance Law Curriculum (7 hours)

This course covers insurance law, including how to understand a typical insurance policy, the import of insurance in litigation and the norms of insurance litigation.

Outcome(s): Students will understand the basics of insurance and how to apply that knowledge to discovery and litigation.

Appellate Law Curriculum (3 hours)

This course covers appeals, their utility and forms, as well as the standards covering appellate briefs and their preparation.

Outcome(s): Students will gain a working knowledge of appellate law, supportive of their ability to do relevant legal research.

Practicum Curriculum (142 hours)

This course covers the Motion for Summary Judgment, tying many of the previous courses together; students will be provided a template for this Motion for Summary Judgment based upon the same fact scenario used in the Lawsuits class. Students are required to complete final projects that includes 30 or more hours of time outside the classroom.

MEDICAL INDUSTRY

Administrative Medical Assisting

(Hybrid & Direct)

In this program, students will acquire the knowledge and manual skills necessary to perform the duties in an entry level capacity for administrative medical assistant, front office medical assistant, medical secretary, medical office clerk, medical office assistant, medical administrative assistant, scheduler, medical receptionist, office administrator; and to meet the basic competencies of the administrative medical assistant; or to achieve exam eligibility for professional certification. Students will learn basic introduction to anatomy, medical terminology, medical front office procedures, medical office computer applications, and legal considerations.

Completion document awarded: Certificate of Completion in Administrative Medical Assisting.

Total program clock Hours: 240 Clock Hours

Program Length: 12 weeks.

Program Schedule: M-F 8 am-12 pm, or M-F 6 pm-10 pm

Pre-requisites: Prospective students for enrollment must have attained a high school diploma or its equivalent such as Graduation Equivalency Diploma (GED), or its equivalent, or Homeschool completion certification credential that is validated through the state earned, or College transcript indicating the date of high school graduation, and having submitted all information necessary for enrollment. Uniform Required.



Courses Required for this Program:

**Course Title: AH 100: Allied Health Intro
Clock Hours: 80**

Pre-requisites: None

This course will provide medical assistant program orientation, and introduce the new medical assistant

student to the medical assistant field, the healthcare industry and basic medical terminology as well as study techniques and strategies to ensure student success throughout the program. This course will involve lectures and reading assignments. The student will complete written assignments and undergo weekly quizzes and exams. The student will be required to participate in class discussions and take notes. Major topics include becoming a successful student, the medical assisting profession, the healthcare industry, infection control, career development, and basic introduction to medical terminology. This course will also provide an orientation to the medical assistant program and how to use the course materials including the text books and syllabi. Uniform is not required for this course.

Course Title: AA 101: Administrative Assisting I

Course Clock Hours: 80

Pre-requisites: None

In this course the student will learn about professional behavior in the workplace, interpersonal skills and human behavior, medicine and ethics and law with the goal providing an understanding of the legal and ethical responsibilities of the medical assistant. The student will also be introduced to the computer's basic parts and functions. The student will begin typing practice. The student will be introduced to the Medi-Soft medical billing program. This course will involve lectures and reading assignments. The student will complete written assignments, procedure evaluations and undergo weekly quizzes and exams. The student will be required to participate in class discussions and laboratory procedures and take notes. Major topics include professional behavior in the workplace, interpersonal skills and human behavior, medicine and ethics, medicine and law, computer concepts, telephone techniques, scheduling appointments, patient reception and processing, office environment and daily operations, written communication and mail processing, the paper medical record, the electronic medical record, health information management, and privacy in the physician's office.

Course Title: AA 102: Administrative Assisting II

Course Clock Hours: 80

Pre-requisites: None

In this course topics include professional billing and collecting procedures, basic diagnostic coding, basic procedural coding, the health insurance claim form and third-party reimbursement. The goal of the course

is to provide theory and practical exercises in basic patient accounts and medical billing procedures. The student will also have typing practice and perform basic procedures on the MediSoft program. The student will complete written assignments, procedure evaluations and undergo weekly quizzes and exams. The student will be required to participate in class discussions and laboratory procedures and take notes. Major topics include basics of diagnostic coding, basics of procedural coding, basics of health insurance, health insurance claim form, professional fees, billing, and collection, banking services and procedures, financial and practice management, medical practice management and human resources, medical practice marketing and customer service, word processing, and typing.

Course Title: CD 100 Career Developments
Course Clock Hours: 4 (integrated)
Pre-requisites: Student completes all other courses.

Topics include career development and life skills. The goal of this course is to provide the student with an understanding of career development and exemplary employee behaviors. This course will involve lectures and reading assignments, mock interviews, interviews and phone calls. The student will complete written assignments, procedure evaluations and undergo quizzes, and exams. The student will be required to participate in class discussions and activities and take notes. This course may be integrated with AH 100 or offered separately.

Certified Phlebotomy Technician (Direct)

Phlebotomy is a word that comes from the Greek language. “Phleb” meaning vein, and “tomy” meaning cut into. Healthcare workers are taking greater rolls in phlebotomy. The requirements are to collect specimens in an appropriate manner while keeping dignity and privacy in addition to a respectful and professional relationship with the patients and staff members. The scope of practice will be greater and so will the responsibility and vigilance.

The objective of this course is to prepare the learner with the basic background information on phlebotomy, including the history of the phlebotomy, the roll of the phlebotomist in the clinical setting environment, demonstrating competence and

professionalism, state requirements and introduce legal and ethical issues. Students are evaluated based on a pass or fail system.

Disclosure Statement to prospective CPT Students

6. California requirements for CPT applicants is one of the following:
 - e) High school completion transcript.
 - f) Graduation equivalency exam transcript, e.g., GED/Hi-Set exam.
 - g) Three college level biology courses.
 - h) Non-US transcript analysis confirming U.S. high school equivalency.
7. Note that the CPT application asks questions concerning past felony conviction.
8. Program commitment to clinical training component must be done within specified time frame.
9. Clinical training provider requirements, e.g., immunization, TB test, first aid certification (CPR), insurance, clothing, and/or other requirements and/or expenses that students may incur in order to participate in clinical training placement must be met.
10. Please read grading policy and factors, including requirement of 100% attendance for all lectures, and make up policy.

Upon completion of this program and passing, the students will be prepared and **required to sit for the licensure certification exam** and then be certified by the State of California Department of Health after passing the national test and meeting all specific requirements. These requirements are completion of 80 hours of this program, including 20 hours of basic didactic and 20 hours of advanced didactic training, plus 40 hours of externship which includes 50 successful venipunctures and skin punctures and 2 arterial observations. The phlebotomist has to have professionalism (define as the conduct and quality that characterizes a professional person), self-confidence,

integrity, compassion, self-motivation, dependability, and most important ethical behavior.

Completion document awarded: upon completion of this program, students who pass will receive a Certificate of Completion and will be prepared to sit for the required national certification exam and then become Certified Phlebotomy Technician I, by the State of California after meeting all specific requirements.

Total program clock Hours: 80 Clock Hours
Program Length: 3 weekends class hours plus externship
Program Schedule: 3 Saturdays & 3 Sundays
8:00 am – 4:30 pm

Externship will involve the student doing 50 venipunctures at a medical facility. Externship hours are 40 hours. (Externship may be part-time or full-time M-F)

Pre-requisites: High School Diploma or equivalent and having submitted all information necessary for enrollment. Uniform Required.

Pre-requisites include High School Diploma or equivalent, and students must have a sealed copy of either High School transcripts or proof of GED, or if the student attended a college, sealed transcripts. This is required by the State for your CPT 1 certification. Please do not send the transcripts to the school. If you attended high school or college in a foreign country, the American Association of Collegiate Registrar and Admissions Officers must validate your transcripts. All non-U.S. transcripts must be evaluated by "Current Members" of the National Association of Credential Evaluation Services (NACES) or "Endorsed Members" of the Association of International Credential Evaluators, Inc. (AICE). Prior to externship, you must provide the school with evidence of either a negative TB Test or negative chest x-ray (no older than 2 years), and Hepatitis immunization or series inoculation. Uniform and closed toe shoes required.



Courses Required for this Program:

Chapter 1: Phlebotomy Practice and Quality Assessment

Chapter 2: Communication, Computers Essentials, and Documentation

Chapter 3: Professional Ethics, Legal, and Regulatory Issues

Chapter 4: Infection Control

Chapter 5: Safety and First Aid

Chapter 6: Medical Terminology, Anatomy, and Physiology of Organ Systems

Chapter 7: The Cardiovascular and Lymphatic Systems

Chapter 8: Blood Collection Equipment for Venipuncture and Capillary Specimens

Chapter 9: Pre-examination / Pre-analytical Complications Causing Medical Error in Blood Collections

Chapter 10: Venipuncture Procedures

Chapter 11: Capillary Blood Specimens

Chapter 12: Specimen Handling, Transportation, and Processing

Chapter 13: Pediatric and Geriatric Procedures

Chapter 14: Point-of-Collections

Chapter 15: Blood Cultures, Arterial, Intravenous (IV) and Special Collection Procedures

Clinical Medical Assisting

(Hybrid & Direct)

The program involves classroom theory and laboratory procedures. In the classroom, the main learning activities are lectures, written assignments, reading assignments, quizzes and exams, presentations, and videos (as available). In the laboratory, the learning activities will involve instructor demonstrations, student participation in performing procedures and procedural evaluations. The student will have procedures performed on them by other students and perform procedures on other students. Procedures will include obtaining blood samples, electrocardiograms, urinalysis, ear lavage, injections (saline) and vital signs to name a few. Students must agree to this and sign a liability release form before they can be accepted into the program.

Completion Document Awarded: Diploma in Clinical Medical Assisting, Certificate of Instruction in Venipuncture and Injections, and Certificate of Instruction in Electrocardiography.

Total program clock hours: 244

Program length in weeks: 12

Program Schedule: M-F 8 am-12 pm; or, 6-10 pm

Prerequisites: Prospective students for enrollment must have attained a high school diploma or its equivalent such as Graduation Equivalency Diploma (GED), or its equivalent, or Homeschool completion certification credential that is validated through the state earned, or College transcript indicating the date of high school graduation, and having submitted all information necessary for enrollment. Uniform Required.



Courses Required for this Program:

Course Title: CA 100 Clinical Assisting Introductions

Clock Hours: 4 (Integrated)

Pre-requisites: None

This course will provide medical assistant program orientation and introduce the new medical field assistant student to the medical assisting field, the healthcare industry and basic medical terminology as well as study techniques and strategies to ensure student success throughout the program. Major topics include becoming a medical assisting student, introduction to medical assisting, an overview of the healthcare industry and basic introduction to medical terminology. This course will also provide an orientation to the medical assistant program and how to use the course materials including the textbooks and syllabi.

Course Title: CA 101: Clinical Assisting

Course Clock Hours: 80

Pre-requisites: None

Major topics include Patient Assessment, Patient Education, Nutrition and Health Promotion, Vital Signs, assisting with the Primary Physical Examination, Assisting in Cardiology, Principles of Electrocardiography, Surgical Supplies and Instruments, and Surgical Asepsis and Assisting with Surgical Procedures. The goal is to provide theory and develop clinical skills in initial clinical contact with patients, patient education, and cardiology examinations. This course will involve lectures and reading assignments. The student will complete written assignments, procedure evaluations and undergo weekly quizzes and exams. The student will be required to participate in class discussions and laboratory procedures and take notes.

Course Title: CA 102: Clinical Assisting II

Course Clock Hours: 80

Pre-requisites: None

In this course the main topics are Assisting in the Clinical Laboratory, assisting in the Analysis of Urine, Assisting in Phlebotomy, assisting in the Analysis of Blood, Assisting in Microbiology and Immunology. The goal is to provide theory and develop clinical skills in a laboratory, phlebotomy, microbiology, and performing blood analysis and urinalysis. This course

will involve lectures and reading assignments. The student will complete written assignments, procedure evaluations and undergo weekly quizzes and exams. The student will be required to participate in class discussions and laboratory procedures and take notes.

Course Title: CA 103: Clinical Assisting III

Course Clock Hours: 80

Pre-requisites: None

Topics include Assisting in Endocrinology, Assisting in Pulmonary Medicine, Administering Medications, Emergency Preparedness and Assisting with Medical Emergencies, Assisting in Gastroenterology, Assisting in Urology and Male Reproduction, Assisting in Geriatrics, Assisting with Diagnostic Imaging, and Career Development and Life Skills. The goal of this course is to provide the student with theory and opportunity develop clinical skills for assisting these specialties. The course does not involve exposing radiographs. The intention of the imaging segment of this course is to provide only theory for the purpose of preparing the medical assistant for working in an imaging department or specialty office or group in the capacity of a medical assistant. This course will involve lectures and reading assignments. The student will complete written assignments, procedure evaluations and undergo weekly quizzes, and exams. The student will be required to participate in class discussions and laboratory procedures and take notes.

Home Health Aide

(Direct)

A home health aide cares for people who have disabilities, chronic illnesses, cognitive impairments, or age-related problems, who have the need or desire to still live in their own home. They provide companionship for sick or elderly people who may feel isolated and lonely.

Home Health Aides provide basic services that include administering medications, changing bandages, and checking vital signs like temperature, and pulse and breathing rates. They also offer personal care to patients with bathing, changing sheets, using the toilet or bedpan, walking and exercising, planning meals, shopping for food and cooking.

Some aides drive patients to doctor's appointments or other activities.

The 40 hours curriculum was designed as an add on course to follow a nurse assistant curriculum that meets Federal and State training Regulations. Throughout the Home Health Aide Model Curriculum, Specific Referencing to content covered in nurse assistant training is included.

Upon completion of this program the students who pass will be prepared and **required to sit for the State licensure certification exam**, and upon passing the exam, then be Certified by the State of California Department of Health as a Home Health Aide, after meeting all specific requirements. These requirements include completion of 40 hours of this program.

Completion document awarded: upon completion of this program, students will receive a Certificate of Completion.

Total program clock Hours: 40 Clock Hours

Program Length: 1 week

Program Schedule: M-F 8 am-4:30 pm

Pre-requisites: Students must be a Certified Nurse Assistant. Uniform and closed toe shoes required.



Courses Required for this Program:

Introduction to Aide and Agency Role (2 Hrs.)

Interpretation of Medical and Social Needs of Clients (5 Hrs.)

Personal Care Services (5 Hrs. theory, 15 Hrs. clinical)

Nutrition (5 Hrs. theory, 3 Hrs. clinical)

Cleaning and Care Tasks in the Home (3 Hrs. theory, 2 Hrs. clinical)

Medical Assisting

(Hybrid & Direct)

This program aims to adequately prepare students to fill any one of the following job opportunities in an entry level capacity: medical assistant, clinical medical assistant, back office medical assistant, administrative medical assistant, front office medical assistant, medical receptionist, clinical assistant, laboratory assistant, medical office assistant, medical secretary, medical scheduler, among others.

In the classroom, the main learning activities are lectures, written assignments, reading assignments, quizzes and exams, presentations, videos (as available). In the laboratory, the learning activities will involve the student's mandatory participation in performing procedures to achieve the course objectives and undergo procedural evaluations. Classroom total hours are 560.

Externship will involve the student working in an entry level position for which they have trained. Externship hours are 160 hours. (Externship may be fulltime M-F)

Completion document awarded: Diploma in Medical Assisting, Certificate of Instruction in Venipuncture and Injections, and Certificate of Instruction in Electrocardiography.

Total program clock hours: 720 (includes 160 hours externship)

Program Length: 36 weeks

Program schedule: M-F 8 am-12 pm or, 6 pm-10 pm (except for externship which may be fulltime M-F)

Pre-requisites: Prospective students for enrollment must have attained a high school diploma or its equivalent such as Graduation Equivalency Diploma (GED), or its equivalent, or Homeschool completion certification credential that is validated through the state earned, or College transcript indicating the date of high school graduation, and having submitted all information necessary for enrollment. Uniform Required.



Courses required for this program:

Course Title: AH 100: Allied Health Intro

Clock Hours: 80

Pre-requisites: None.

Course description: This course will provide medical assistant program orientation, and introduce the new medical assistant student to the medical assistant field, the healthcare industry and basic medical terminology as well as study techniques and strategies to ensure student success throughout the program. This course will involve lectures and reading assignments. The student will complete written assignments and undergo weekly quizzes and exams. The student will be required to participate in class discussions and take notes. Major topics include becoming a successful student, the medical assisting profession, the healthcare industry, infection control, career development, and basic introduction to medical terminology. This course will also provide an orientation to the medical assistant program and how to use the course materials including the text books and syllabi. Uniform is not required for this course.

Course Title: AA 101: Administrative Assisting I

Course Clock Hours: 80

Pre-requisites: None

Course description: In this course the student will learn about professional behavior in the workplace, interpersonal skills and human behavior, medicine and ethics and law with the goal providing an understanding of the legal and ethical responsibilities of the medical assistant. The student will also be introduced to the computer's basic parts and functions. The student will begin typing practice. The student will be introduced to the MediSoft medical billing program. This course will involve lectures and reading assignments. The student will complete written assignments, procedure evaluations and undergo weekly quizzes and exams. The student will

be required to participate in class discussions and laboratory procedures and take notes. Major topics include professional behavior in the workplace, interpersonal skills and human behavior, medicine and ethics, medicine and law, computer concepts, telephone techniques, scheduling appointments, patient reception and processing, office environment and daily operations, written communication and mail processing, the paper medical record, the electronic medical record, health information management, and privacy in the physician's office.

Course Title: AA 102: Administrative Assisting II

Course Clock Hours: 80

Pre-requisites: None

Course description: In this course topics include professional billing and collecting procedures, basic diagnostic coding, basic procedural coding, the health insurance claim form and third-party reimbursement. The goal of the course is to provide theory and practical exercises in basic patient accounts and medical billing procedures. The student will also have typing practices and perform basic procedures on the MediSoft program. The student will complete written assignments, procedure evaluations and undergo weekly quizzes and exams. The student will be required to participate in class discussions and laboratory procedures and take notes. Major topics include basics of diagnostic coding, basics of procedural coding, basics of health insurance, health insurance claim form, professional fees, billing, and collection, banking services and procedures, financial and practice management, medical practice management and human resources, medical practice marketing and customer service, word processing, and typing.

Course Title: CA 101: Clinical Assisting I

Course Clock Hours: 80

Pre-requisites: None

Course description: Major topics include Patient Assessment, Patient Education, Nutrition and Health Promotion, Vital Signs, assisting with the Primary Physical Examination, Assisting in Cardiology, Principles of Electrocardiography, Surgical Supplies and Instruments, and Surgical Asepsis and Assisting with Surgical Procedures. The goal is to provide theory and develop clinical skills in initial clinical contact with patients, patient education, and cardiology examinations. This course will involve lectures and reading assignments. The student will complete written assignments, procedure evaluations

and undergo weekly quizzes and exams. The student will be required to participate in class discussions and laboratory procedures and take notes.

Course Title: CA 102: Clinical Assisting II

Course Clock Hours: 80

Pre-requisites: None

Course description: In this course the main topics are Assisting in the Clinical Laboratory, assisting in the Analysis of Urine, Assisting in Phlebotomy, assisting in the Analysis of Blood, Assisting in Microbiology and Immunology. The goal is to provide theory and develop clinical skills in a laboratory, phlebotomy, microbiology, and performing blood analysis and urinalysis. This course will involve lectures and reading assignments. The student will complete written assignments, procedure evaluations and undergo weekly quizzes and exams. The student will be required to participate in class discussions and laboratory procedures and take notes.

Course Title: CA 103: Clinical Assisting III

Course Clock Hours: 80

Pre-requisites: None

Course description: Topics include Assisting in Endocrinology, Assisting in Pulmonary Medicine, Administering Medications, Emergency Preparedness and Assisting with Medical Emergencies, Assisting in Gastroenterology, Assisting in Urology and Male Reproduction, Assisting in Geriatrics, Assisting with Diagnostic Imaging, and Career Development and Life Skills. The goal of this course is to provide the student with theory and opportunity develop clinical skills for assisting these specialties. Note that currently in the State of California only those individuals with appropriate State licensure or certification may produce radiographs. This course does not prepare the student for this licensure. Therefore, the course does not involve exposing radiographs. The intention of the imaging segment of this course is to provide only theory for the purpose of preparing the medical assistant for working in an imaging department or specialty office or group in the capacity of a medical assistant. This course will involve lectures and reading assignments. The student will complete written assignments, procedure evaluations and undergo weekly quizzes, and exams. The student will be required to participate in class discussions and laboratory procedures and take notes.

Course Title: CA 104: Clinical Assisting IV

Course Clock Hours: 80

Pre-requisites: None

Course description: Major topics include Assisting in Ophthalmology and Otolaryngology, Assisting in Dermatology, Principles of Pharmacology, Pharmacology Math, Assisting in Obstetrics and Gynecology, Assisting in Pediatrics, Assisting in Orthopedic Medicine, and Assisting in Neurology and Mental Health. This course will involve lectures and reading assignments. The student will complete written assignments, procedure evaluations and undergo weekly quizzes, and exams. The student will be required to participate in class discussions and laboratory procedures and take notes.

Course Title: CD 100 Career Developments

Course Clock Hours: 4 (integrated)

Pre-requisites: None

Course description: Topics include career development and life skills. The goal of this course is to provide the student with an understanding of career development and exemplary employee behaviors. This course will involve lectures and reading assignments, mock interviews, interviews and phone calls. The student will complete written assignments, procedure evaluations and undergo quizzes, and exams. The student will be required to participate in class discussions and activities and take notes. This course may be integrated with AH 100 or offered separately.

Course Title: MA 200: Medical Assistant Externship

Course Clock Hours: 160

Pre-requisites for this course: Student must have completed all other courses satisfactorily.

Course description: No amount of classroom instruction can replace the experience of working in a healthcare facility. Students (externs) are allowed the chance to apply their acquired knowledge and training in real work situations and gain valuable experience in exchange for providing the employer (externship host) with trained, readily available staff at no cost. Externship usually takes place in the last phase or module of training. Students will work in a healthcare facility at an entry level position in the field for which they been trained. The student will be placed at an approved site. The students may find their own site but acceptance is based on the school's evaluation of the site. The students are assigned externship site based on the site availability. The student must agree

to drive at least within a 50-mile radius of the school to attend externship. Students entering externship must undergo a mandatory externship meeting where they will receive information concerning requirements of externship. The student must follow the Externship Guidelines and treat the externship experience like a job. The employer may offer to hire the extern at completion or at any time before the completion of externship if the extern is found suitable for the position.

Medical Billing and Coding

(Hybrid & Direct)

In this program, the student acquires the knowledge and manual skills necessary to perform the duties in an entry-level capacity as a medical biller and coder, patient accounts technician; or to achieve eligibility for medical billing certification exam from third party organizations such as the NCCT.

Completion document awarded: Diploma in Medical Billing and Coding.

Total program clock hours: 720 (includes 160 hours externship)

Program length: 36 weeks

Program schedule: M-F 8 am-12 pm; or, 6 pm-10 pm

Prerequisites for this program: Prospective students for enrollment must have attained a high school diploma or its equivalent such as Graduation Equivalency Diploma (GED), or its equivalent, or Homeschool completion certification credential that is validated through the state earned, or College transcript indicating the date of high school graduation, and having submitted all information necessary for enrollment. Uniform Required.



Courses Required for this Program:

Course Title: AH 100: Allied Health Intro
Clock Hours: 80
Pre-requisites: None

Course description: This course will orientation, and introduce the new student to the medical assistant field, the healthcare industry and basic medical terminology as well as study techniques and strategies to ensure student success throughout the program. This course will involve lectures and reading assignments. The student will complete written assignments and undergo weekly quizzes and exams. The student will be required to participate in class discussions and take notes. Major topics include becoming a successful student, the medical assisting profession, the healthcare industry, infection control, career development, and basic introduction to medical terminology. This course will also provide an orientation to the medical assistant program and how to use the course materials including the text books and syllabi. Uniform is not required for this course.

Course Title: MB 101: Commercial Claims
Clock Hours: 80
Pre-requisites: None

Health insurance specialist-roles and responsibilities
The career of the health insurance specialist is a challenging one with new opportunities arising continuously. Job security is tight for an individual who understands claims processing and billing regulations, possesses sharp coding skills, and is successful in appealing underpaid or denied insurance claims. Recent surveys of medical office personnel help-wanted advertisements indicate the need for individuals with these skills.

Course Title: MB 102: Government Claims
Clock Hours: 80
Pre-requisites: None

Main topics are TRICARE/CHAMPUS Medicare Medicaid Workers' Compensation and California Specific Workers Compensation. Major Topics include TRICARE Overview, TRICARE Eligibility, TRICARE Preauthorization, Covered Services, TRICARE as a Secondary Payer, TRICARE Limiting Charges, Uniformed Services Retiree HMO Plan, TRICARE Supplemental Plans, Till CARP Billing Information, TRICARE Primary Claim Instructions, TRICARE as Secondary Payer

Instructions.

Course Title: MB 103: Managed Care, Claims, Patient Accounts, Collections
Clock Hours: 80
Pre-requisites: None

Introduction to Health Insurance. Major topics cover:
What Is Health Insurance?
Disability and Liability Insurance.
Major Developments in Health Insurance.
Current Mixture of Health Insurance Plans.
Third-Party Reimbursement Methods.
They include Managed Care, Claims, Patient Accounts, Collections, Legal Considerations, Managed Health Care, HCFA Reimbursement Issues and Life Cycle of an Insurance Claim.

Course Title: MC 101 Diagnosis Coding
Clock Hours: 80
Pre-requisites: None

Course Description: This course will include diagnosis coding topics. The student will receive lectures and demonstrations. The student will be required to take notes and perform various exercises and procedures. The student will be given various assignments, homework and will undergo weekly exams.

This section discusses the conversion of healthcare providers' documented descriptions of the patients' diagnoses and the services rendered to the patient into numeric and alphanumeric codes. Codes are essential for the accurate transmission of diagnostic and procedural data between healthcare providers and agencies that compile healthcare statistics and the many insurance companies that now act as third-party payers for the healthcare services rendered to patients.

Course: MC 102 Procedure Coding
Clock Hours: 80
Pre-requisites: None

This section discusses the procedural coding of insurance claims submitted from non-institutional health-care providers for services rendered to patients in both the inpatient and outpatient settings, and by hospitals for reporting outpatient services rendered to patients. HCPCS chapter presents the procedure/service coding reference developed by the Health Care Financing Administration (HCFA), the Health Care financing Administration Procedure Coding System (HCPCS).

Course: MC 103 Coding from Source Documents

Clock Hours: 80

Pre-requisites: None

This course teaches the student to take diagnoses and procedures from the same case and link each procedure with an ICD-9 code that justifies the medical necessity for performing the procedure using information from the medical record.

Major Topics Include:

- Applying ICD-9-CM Coding Guidelines
- CPT/HCPCS Billing Considerations
- Coding Clinical Scenarios
- Coding Medical Reports
- Coding Operative Reports

Course Title: MBC 200

Course Clock Hours: 160

Pre-requisites: Student must have completed all other courses satisfactorily.

Course description: No amount of classroom instruction can replace the experience of working in a healthcare facility. Students (externs) are allowed the chance to apply their acquired knowledge and training in real work situations and gain valuable experience in exchange for providing the employer (externship host) with trained, readily available staff at no cost.

Externship usually takes place in the last phase or module of training. Students will work in a healthcare facility at an entry level position in the field for which they have been trained. The student will be placed at an approved site. The students may find their own site but acceptance is based on the school's evaluation of the site. The students are assigned sites based on the site availability. The student must agree to drive at least within a 60-mile radius of the school to attend externship. Students entering externship must undergo a mandatory 1-hour externship meeting where they will receive information concerning requirements of externship. The student must follow the Externship Guidelines and treat the externship experience like a job. The employer may offer to hire the extern at completion or at any time before the completion of externship if the extern is found suitable for the position.

Nurse Assistant

(Hybrid & Direct)

This program prepares students not only to successfully pass the certification exam, but also for

the challenges of working in long-term care. Essential care skills and signs and symptoms to observe and report are explained in everyday language.

The objective of this course is to focus on the basics. Students will master OBRA's required content. Anatomy and physiology and common conditions are placed together, organized by body system. Rationales are provided for important steps in each procedure to aid understanding. Students are evaluated based on a pass or fail system.

Upon completion of this program the students who pass will be prepared and **required to sit for the State licensure certification exam**, and upon passing the exam, then be Certified Nurse Assistant, by the State of California Department of Health after meeting all specific requirements. These requirements include completion of 160 hours of this program including 80 hours of classroom preparation plus 80 hours of externship, live scan, TB test, and CPR.

Completion document awarded: upon completion of this program, students will receive a Certificate of Completion.

Total program clock Hours: 160 Clock Hours

Program Length: 4 weeks.

Program Schedule: M-F 8 am-4:30 pm

Pre-requisites: Prospective students for enrollment must have attained a high school diploma or its equivalent such as Graduation Equivalency Diploma (GED), or its equivalent, or Homeschool completion certification credential that is validated through the state earned, or College transcript indicating the date of high school graduation. Uniform and closed toe shoes required.



Courses Required for this Program:

The Nursing assistant in Long-Term Care
Foundations of Resident Care
Understanding Residents
Body systems and Related Conditions
Confusion, Dementia, and Alzheimer's Disease

Personal Care Skills
Basic Nursing Skills
Nutrition and Hydration
Rehabilitation and restorative Care
Caring for yourself.

LIST OF EXTERNSHIP SITES AVAILABLE

Medical Assisting:

- 1 – Dr. Scott S. Calig, West Hills Children's Medical Group, 7301 Medical Center Dr. Suite #300. West Hills, CA 91307, Caren Prince, (818) 593-5439
- 2 – Dr. Mehran Okhovat, Family Medicine Associates of Northridge, 18350 Roscoe Blvd. Suite #600, Northridge, CA 91325, Jean Kaisaki, (818) 725-1515
- 3 - Dr. Igor Gary Shlifer, Evolve Healthcare, 20301 Ventura Blvd. Suite #210, Woodland Hills, CA 91364, Bessie Crippen, (818) 346-4300
- 4 – Dr. Renee Cotter, 7320 Woodlake Ave. Suite #160, West Hills, CA 91307, Leslie Hatter, (818) 887-5008
- 5 - Dr. Maryam Seddigh, Health Watchers 360, 1835 Roscoe Blvd. Suite #307. Northridge, CA 91325, Kathleen Azamian, (818) 671-1989
- 6 - Dr. Leo Labunsky, 4849 Van Nuys Blvd. Suite #202. Sherman Oaks, CA 91403 Nira Mapsoyan, (818) 784-5300
- 7 - Dr. Marvin Pietruszka, Del Carmen Medical Center, 19234 Vanowen St. Reseda, CA 91335, Jose Navarro, (818) 705-1157
- 8 – Dr. Elazar Sofer, 120 S. Spalding Dr. Suite #315, Beverly Hills, CA 90210, Elazar Sofer, (310) 447-8502
- 9 – Dr. Ojen Masrour, 23101 Sherman Pl. Ste 210, West Hills, CA 91307, Ojen Masrour, (818) 702-9962

Nurse Assisting:

- 1 – Dynamic Nursing Services, 1135 S. Beverly Drive, Los Angeles, CA 90035, Kelly Martinez, (424) 382-4331
- 2 – Los Robles HealthCare Services, 68 Long Ct. Suite #2C, Thousand Oaks, CA 91360, Randon Sensley, (805) 292-1100
- 3 – DM Sinaloa, LLC, 1432 Sinaloa Rd, Simi Valley, CA 93065, Daniel Kuo, (805) 285-0022
- 4 – Bel Air Congregate Living, 1024 N. Sepulveda Blvd. Bel Air, CA 90049, Natalya Vydrug, (323) 833-1794
- 5- Los Angeles Jewish Home; 7150 Tampa Ave. Reseda, CA 91335, Hector Ferrera, (818) 774-3029
- 6- All Saints Healthcare; 11810 Saticoy Street, North Hollywood, CA 91605, Alice Lopez, (818) 982-4600

Phlebotomy:

- 1 -Sylvan Medical Center, 4312 Woodman Ave. Suite #101, Sherman Oaks, CA 91423, Dr. Bahman Omrani, (818) 988-4088
- 2 -Dr. Lilit Baltaian, 7640 Tampa Ave. Suite #107. Reseda, CA 91335, Lilit Baltaian, (818) 697-5950
- 3 -Kleyenberg Medical Inc, 6221 Wilshire Blvd. Los Angeles, CA, Leo Kleyenberg, (323) 965-9995
- 4 -Concierge Physicians Group, 8920 Wilshire Blvd. Suite #335, Beverly Hills, CA 90211, Ana Mash (310) 421-8835
- 5 -Dr. Afshine Ash Emrani, Los Angeles Heart Specialists, 18370 Burbank Blvd. Suite #401, Tarzana, CA 91356, Claudia Browne, (818) 996-4100

NIU College Faculty Credentials

Dr. Bahman Ranjbar - (Full Time)

San Francisco State University, San Francisco, CA

Pharmacy Technician

Pharmacy Technician Certification Board (PTCB)

Essex Community College, Baltimore, MD

Physician Assistant

Universida Technologica De Santiago (UTESA), Santo Domingo, Dominican Republic

Doctorate, Medicine (Medical Doctor), License of Practice of Medicine

Certifications: Medical Council of Canada Examinations Part 1, 2, 3, and National Collaboration Examination of Canada,

Certification of National Registry of Medical Practice of Canada,

Certification of 10 years of work in the Jewish General Hospital,

ACLS (Advance Cardiac Life Support),

ALSO (Advance Life Support Obstetric),

CPR for adult and Children,

Pediatric safety.

Affiliations: Canadian Medical Association – Member

Dominican Medical Association (AMD) - Member

Betsaida Esqueda, R.N. - (Part Time)

ADN, Glendale Community College, Glendale, CA

AA, Los Angeles Community College, Woodland Hills, CA

California RN License #95203734

NIHSS Certification

CPR

Home Care Aide

Desney Southall - (Part Time)

EPA Universal Certificate

Commercial HVAC, Plumbing, Heating, EPA, Air Conditioning, Cooling, CFC, R

Some College

Jaime Serna - (Part Time)

American Society of Phlebotomy Technician

Certified Phlebotomy Technician II

The ILA Institute of Orange, CA

Certified Phlebotomy Technician (ASPT)

Medico Laboratories Inc

Medical Laboratories Assistant

State of California Department of Health

Licenses: Federal Communication Commission License

Maryann Antunez - (Part Time)

JD – North Western California University School of Law

Master degree in Education: Azusa Pacific University

Paralegal Certificate - U.S. Career Institute, Colorado

Affiliations/memberships: California Association of Legal Documents, NALA

Peter Reonisto – (Part Time)

Doctor of Medicine, University of the East RM Medical College

Bachelor of Science in Biology, University of the Philippines

Surgery Residency Training, Capitol Hills Hospital

Medical License, Riverside, CA

EOPS/CARE and CALWORKS Instructor Awardee, Torrance, CA

“A Class Above the Rest” Award, voted as Western Division excellence as Program Director

Sherry Dickerson – (Part Time)

A.S. in General Studies, St. Louis Community College, St. Louis, MO

A.S. in General Studies, Piece College, Woodland Hills, CA

Any inquiries can be addressed to the admission office at:

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